



# ACADEMIC CATALOG 2023 - 2024

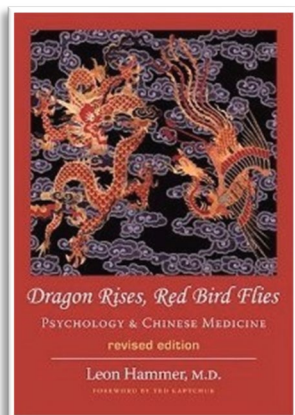
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Dragon Rises College gets its name from Dr. Leon Hammer's book *Dragon Rises, Red Bird Flies*. The "dragon" is the symbol of force and power; He is the energy of the cosmos. The "red bird," or Phoenix, is the emerging soul arising from the ashes of immolation growing toward a oneness with God, the Tao, and All That Is. Consequently, the dragon is the power or life force and the red bird the rhythm of the universe. Together they make up the energetic "evolution of a being."

### ***Non-Discrimination Policy***

Dragon Rises College of Oriental Medicine prohibits discrimination and harassment against applicants, students, faculty, or staff on the basis of race, religion, national or ethnic origin, age, sex, sexual orientation, disability, status as a veteran or any classification protected by local, state, or federal law. Copies of the complete Harassment and Discrimination Policy (including Sexual Harassment) are included in student and faculty handbooks.

### ***Confidentiality***

Dragon Rises College of Oriental Medicine procedures and Family Education Rights and Privacy Act of 1974 (P.L. 93- 380) as amended, prohibit the unauthorized release of confidential information about individual students. However, directory information is not considered to be confidential and may be published or otherwise released. DRCOM has designated to following items as directory information: student name, telephone numbers, e-mail address, date and place of birth, major and minor fields of study, dates of attendance, degrees and awards received, previous school attended, and photographs. Students may opt to have their directory information withheld. To exercise this option, the appropriate form must be obtained from Administration, completed, and returned. Once filed, this form remains in effect until withdrawn in writing by the student to Administration. For further information, contact Dragon Rises College Administration.

### ***Reserved Rights of Dragon Rises College***

Dragon Rises College reserves the right to make changes to all policies and procedures, schedules, fees, and other provisions in this catalog or in any of its publications or manuals at any time. These changes are subject to State and Federal laws and regulations, as well as accreditation requirements, and are made in order to improve effectiveness and educational quality. Information concerning any changes will be posted on the student bulletin board. Students must meet the requirements in the catalog current at the time of their initial enrollment, along with any revisions to that catalog made by the College. The College disclaims any liability as a result of any printing error in this catalog.

Revised Date: October, 2023



***Welcome!***

Welcome to Dragon Rises College of Oriental Medicine. This Catalog, together with the Student Handbook and Student Clinic Handbook, is your official information guide introducing you to the policies, procedures, and resources available to you as a student. Please read it carefully and keep it handy for reference. The Catalog, along with a Student Handbook, will be reviewed and discussed at Orientation by the Director of Student Services. You will receive clinic orientation separately, as you prepare to enter the clinical phase of your education. If you have any questions later, you should request clarification from the Director or other members of Administration.

Our administrative staff is here to help your time at Dragon Rises College go smoothly and to ensure you receive the education necessary to become a licensed practitioner of Chinese medicine. Please do not hesitate to ask questions or come in to discuss problems, should they arise. The College has an open-door policy, and we consider good communications with students a top priority.

I look forward to meeting with each one of you during the course of the semester to find out how you are doing, and whether we can be of any assistance to you. I hope that the challenging and exciting path you have embarked upon will bring enrichment and fulfillment to you throughout your course of study and beyond.

Best wishes for success,

A handwritten signature in black ink, appearing to read "Karen Martin-Brown".

Dr. Karen Martin-Brown, DACM  
CEO/Executive Director

The information in this catalog is certified as true and correct in content and policy as required by 38 Code of Federal Regulations §21.4253

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## ***The College Vision***

Dragon Rises College of Oriental Medicine will be the recognized educational leader in Chinese medical diagnosis.

## ***The College Mission***

The mission of Dragon Rises College of Oriental Medicine is to graduate successful, caring, and competent practitioners of Contemporary Oriental Medicine, able to help people achieve both genuine healing and their highest sustainable level of long-term health and wellness.

## ***Educational Goals***

- Dragon Rises College graduates will be effective Contemporary Oriental Medicine<sup>®</sup> practitioners especially skilled in Chinese diagnosis.
- Dragon Rises College graduates will practice principles and techniques of Contemporary Oriental Medicine<sup>®</sup> to prevent and treat various conditions.
- Dragon Rises College graduates will demonstrate professionalism, including ethical and appropriate practice.
- Dragon Rises College graduates will demonstrate the knowledge to effectively communicate with other health care practitioners for the purposes of improved patient care.

## ***Contemporary Oriental Medicine®***

Dragon Rises College teaches **Contemporary Oriental Medicine®**. We teach it because it works.

**Contemporary Oriental Medicine® (COM)** is the natural evolution of the centuries-old system of diagnostic, therapeutic, and philosophical information called Chinese medicine. It has been revised and updated by considering the impact on the health of modern individuals caused by the increased pace of life, changing societal roles, and ever-increasing environmental toxicity. It also incorporates the confirming and clarifying knowledge provided by Western biomedicine.

Contemporary Oriental Medicine understands that genuine healing is a unified activity encompassing the physical, mental, and spiritual. Such healing, and the subsequent maintenance of good health, is achieved through a health management plan unique to each individual. We believe the role of the physician is to help people develop and then implement such a plan in order to manage their overall health—recognizing that treatment is only one part of an individual’s health management regime.

The curriculum is based on the realization that the defining skill of the physician is the ability to diagnose accurately. Contemporary Chinese Pulse Diagnosis modernizes the principal diagnostic methods found in Chinese medicine and enables the physician to diagnose with accuracy and confidence. The execution and interpretation of the traditional practices have been updated with new or revised principles and insights following the lineage of Menghe and Ding, as transmitted by John H.F. Shen, OMD, and further developed by Leon Hammer, M.D. Dr. Hammer conceived both the modernized pulse system and the method of teaching used at Dragon Rises College.

Contemporary Oriental Medicine emphasizes a sophisticated pulse system that provides a clear standard of health and the ability to perceive the slightest deviation from that standard. This ability provides the physician the opportunity to distinguish individuals from their disease. It also provides the foundation for preventive medicine at the earliest stages of disease. Fundamental to all that we teach is the understanding of the therapeutic relationship, and how individuals are shaped by lifestyle from womb to the present.

The adherence of Dragon Rises College to the traditional Chinese emphasis on learning to diagnose successfully is unique among schools teaching Chinese medicine. The unique concentration on diagnosis is the foundation of our broad approach to healing and health maintenance.



## *Accreditation and Licensure*

Dragon Rises College of Oriental Medicine and its following program are accredited by the Accreditation Commission for Acupuncture and Herbal Medicine (ACAHM):

- (1) Master of Acupuncture with a Herbal medicine specialization

The program listed above may offer courses via distance education.

ACAHM does not accredit any programs at the undergraduate/bachelor level. Accreditation status and notes may be viewed on the ACAHM Directory.

ACAHM is recognized by the United States Department of Education as the specialized accreditation agency for institutions/programs preparing acupuncture practitioners. ACAHM is located at 500 Lake Street, Suite 204, Excelsior, Minnesota 55331; phone 952/212-2434; <https://acahm.org>

Public Disclosure Statement Effective as of 30 August 2023.

Dragon Rises College of Oriental Medicine is licensed by the Commission for Independent Education, Florida Department of Education. License #2425 (Gainesville) and License #12582 (Bradenton). Additional information regarding the institution may be obtained by contacting the Commission, 325 W. Gaines St., Suite 1414, Tallahassee, FL 32399, toll-free, 888-224-6684; or [www.fldoe.org/cie/](http://www.fldoe.org/cie/).

After the completion of a minimum of 60 credits at the Baccalaureate level, the student will automatically enter the Masters level of the program. Upon satisfactory completion of the entire program, students will receive concurrently a Bachelor of Health Sciences and a Master of Acupuncture and Herbal Medicine degree. They will be qualified to sit for the NCCAOM boards, and after passing, to apply for licensure. Students can access information regarding Florida State Licensure Regulations at the Florida Board of Acupuncture, 4052 Bald Cypress Way, Bin #C-06, Tallahassee, Florida 32399-3257 or by phone at (850) 488-0595. <http://floridasacupuncture.gov>



## ***Administration***

**Karen Martin-Brown, DACM**, CEO/Executive Director and Financial Aid Director, graduated from Dragon Rises College of Oriental Medicine with a Master degree in Oriental Medicine and Acupuncture in 2011. She continued her education and graduated with a Doctorate degree from Pacific College of Health and Science in 2021. She has extensive experience in business, higher education administration, and financial aid.

**Eduardo Alvarez, PhD.**, Academic Dean and Faculty, Gainesville, is a graduate of the University of Florida in Wildlife Ecology and Conservation. He has led the conservation of the Harpy Eagle and directed several environmental and wildlife projects in the western hemisphere. He has been teaching the Western Environmental Medicine class at Dragon Rises since 2008 and previously worked at City College and Alachua County schools.

**Dorian Kramer, DAOM, LAc**, Academic Dean and Faculty, Bradenton, is a Doctor of Acupuncture and Chinese Medicine specializing in the treatment of psychiatric disorders. Dr. Kramer is trained in Traditional Chinese medicine, Classic Chinese Medicine, Japanese Meridian Acupuncture, The Hari system of acupuncture, Shaku Ju, Zheng Gu Tui-Na, Die Da medicine, and orthopedic needling under eminent teachers including Peter Yates, Koei Kuwahara, Tom Bisio and Dr. Frank Butler.

**Christina McNeil, MAOM**, Director of Admissions and Student Services, graduated from Dragon Rises in 2019 and is also a Physical Therapy Assistant. She is responsible for recruiting and marketing for the College and Clinic. She coordinates student activities, career services and alumni relations.

**Dianne Voitle, AP**, Clinic Director and Faculty, Gainesville. Dianne earned her Master's degree in Acupuncture from Dragon Rises College in 2014 and is an acupuncturist practicing in Gainesville, FL. Her prior experience includes an extensive background in Mortgage Brokerage services, as well as a Neuro-Linguistics Programmer, Psychology and Law.

**Lisa Anderson, DAOM, AP**, Clinic Director and Faculty, Bradenton. Lisa graduated from Dragon Rises College of Oriental Medicine in 2011, and subsequently attended Atlantic Institute of Oriental Medicine, earning a Doctorate of Acupuncture and Oriental Medicine. She graduated from Palmer College of Chiropractic in June 2021. Lisa has also provided private practice acupuncture and bodywork in the Gainesville, FL and Port Orange, FL areas.

**Travis Dees, MSM**, Distance Education Administrator, is a graduate of the University of Florida with a B.A in Criminology, and a Master's in Business Management. He has worked in Higher Education for the past 12 years, both as Adjunct Faculty and a Department Chair at City College, before joining Dragon Rises as both an IT Specialist and Distance Education Administrator. He has several years of entrepreneurial venture involvement in and around the greater Alachua County area.

**Jeannette Angus**, Office Manager/Financial Aid Administrator. She has extensive experience in business management, client relations and bookkeeping. She is responsible for overseeing the general administrative functions of the college and the clinic.

**Jodi Casares**, Administrative Assistant. She has extensive experience in customer service and client relations. She is responsible for the general administrative functions of the College and the Clinic.

**Daniel Horak, MLS**, Librarian, is a graduate of the University of South Florida, Library Science Program and holds a B.F.A. from the University of Florida. He worked in the Alachua County Library system starting in 1998, including reference and Internet/database search. He manages the daily operations for the Dragon Rises College Library.

## ***Faculty***

### **GAINESVILLE**

**Amanda Bilyk, DAOM, AP**, earned her Master degree in Oriental Medicine from East West College of Natural Medicine in 2015. She continued her education earning a Doctorate of Acupuncture and Oriental Medicine from the Atlantic Institute of Oriental Medicine in Ft. Lauderdale, FL. in 2019. She maintains a private acupuncture practice in Gainesville, FL.

**Mary Brinkley, Pharm D.**, earned her Bachelor degree in Pharmacology from Florida State University in Tallahassee, FL, and a Pharmacy Doctorate at Nova Southeastern College of Pharmacy. She is a full-time Pharmacist as well as a teacher of many western medicine courses.

**James Brooks, B.A., M.S., MAc, AP**, earned his Bachelor degree in Psychology from the State University of New York (SUNY) in Albany, and a Master of Social Work also from SUNY. He graduated with MAc from Academy for Five Element Acupuncture (AFEA). He maintains a private practice and also teaches at AFEA in Gainesville, FL.

**Laisha Canner, MAOM, AP**, has had a long mentorship with Dr. Leon I. Hammer. She is a certified teacher of the Shen-Hammer Pulse Diagnosis system and teaches Contemporary Diagnostic Management classes and Contemporary Chinese Pulse classes. She has had a private acupuncture practice in Gainesville since 2000.

**Shelby Havens, ADN, PMHNP-BC**, earned her Master degree in Nursing from the University of Florida, in Gainesville, FL. in 1995. She continued her education earning a Doctorate of Nursing Practice from the American Sentinel University in Denver, CO. in 2014. She has been a teacher for over 25 years at various colleges and is a western medicine teacher at Dragon Rises.

**Sifu Des Jackson, BFA**, is a graduate of the University of Florida with a major in Graphic Design and Illustration. He has trained under Sifu Xiang in Shaolin Arts and Sifu Fei Xue in Internal Chinese Martial Arts and Qi Kung, and is currently the Head Instructor at Shian Feng Hu Chinese Martial Arts, Taiji and Qi Kung and has been since 1995.

**Hannah Caruso, AP**, received her Master's in Chinese Medicine from Five Branches University in Santa Cruz, CA. and specializes in treating orthopedic/sports injuries, digestive issues, and stress/anxiety. She uses a holistic, integrated approach in her current practice in Gainesville, FL.

**Christopher Whyrick, DACM, AP**, earned his Master degree in Oriental Medicine from Oregon College of Oriental Medicine in 2018. He continued his education earning a Doctorate of Acupuncture and Chinese Medicine from the American College of Traditional Chinese Medicine in San Francisco, CA. in 2020. He is new to the Gainesville area having recently moved from Santa Fe, NM where he was a faculty member and Clinic Supervisor at Southwest Acupuncture College.

#### **BRADENTON**

**Jessica Fritz, DACM, AP**, is a nationally board-certified and Florida licensed Acupuncture Physician and Doctor of Acupuncture and Chinese Medicine. She holds a doctorate from Pacific College of Health and Science and a Master's from the Academy of Oriental Medicine at Austin (AOMA) Graduate School of Integrative Medicine. Her specialties include pediatrics, women's health, and internal medicine.

**Scott Shulz, DACM, AP**, earned a Master's and a Doctorate in Chinese Medicine from Pacific College of Oriental Medicine. His undergraduate and graduate education was in the field of Biology from Southern and Western Illinois University. He has been in practice for over 10 years with a specialty in orthopedic acupuncture.

**Shaun Dumas, DACM, AP**, earned a Master's and a Doctorate in Traditional Chinese Medicine, and is nationally Board Certified-Diplomat in Acupuncture. She earned her Bachelor's degree in Health Sciences, and has been in private practice for 16+ years. She is a State certified instructor for Acupuncture Point Injection Therapy.

**Kris Kessler, CCSP**, earned a Doctorate from Palmer College of Chiropractic and is a Board-Certified Chiropractic Physician. Dr. Kessler is nationally registered with the American Chiropractic Board of Sports Physicians, credentialed as a Certified Chiropractic Sports practitioner. Dr. Kessler utilizes adjusting techniques and is certified by the International Chiropractic Pediatric Association (ICPA) in the Webster Technique.

**John Orsborn, AP**, earned his Master of Oriental Medicine degree from East West College of Natural Medicine and B.A. degree in Profession Health Science. He has studied Daoist philosophy for over 45 years, to enhance and further understand the classical texts of Chinese medicine and increase his understanding of classical acupuncture. He has taught Chinese Medicine since 2014, has given seminars on Daoist acupuncture techniques and Medical Qigong.

**Brian Lau, AP, C.SMA**, is a Master in Oriental Medicine and Professional Health Sciences. He is a Licensed Massage Therapist, graduating from Bhakti Academe in Clearwater, FL. His emphasis has been on Sports Medicine Acupuncture and has been teaching for 25 years.

**Adam Bailey, DOM, AP**, obtained a Master's degree in Oriental Medicine from Dragon Rises College and has expertise in sports medicine, Shaolin Wahnam Qi Gong, and food fermentation.

**Denise DuPree, DOM, AP**, earned a Doctorate from Pacific College of Oriental Medicine and a Masters of Acupuncture from Northwest Institute for Acupuncture and Oriental Medicine in Seattle. She also has two years of Post-graduate Traditional Chinese Medicine Herbal Certification from the Jade Institute, as well as an Advanced Pediatric Acupuncture Training Certification.

## ***Academic Programs***

Dragon Rises College of Oriental Medicine offers a combined Bachelor of Science / Master of Acupuncture and Herbal Medicine (BHS/MAHM). This program consists of a five academic year program of didactic courses in Contemporary Oriental Medicine, biomedicine, herbology, adjunctive therapies, and laws, with a clinical component of observation and internship. The BS in Health Science is awarded concurrently with the MAHM at program completion.

In order to practice as an acupuncture physician, graduates must sit for the NCCAOM boards, and after passing, must apply for licensure by the Florida Board of Acupuncture. Students can access information regarding Florida State Licensure Regulations at the Florida Board of Acupuncture, 4052 Bald Cypress Way, Bin #C-06, Tallahassee, Florida 32399-3257 or by phone at (850) 488-0595. The website for the Florida Board of Acupuncture is: <http://floridasacupuncture.gov>

The concurrent BHS/MAHM Program is available in either of two modalities: a campus-based delivery and a digital and in-person synchronous learning modality (distance education). The curriculum and time frames for both delivery methods are identical. Please see the [distance education section](#) of this catalog for additional details.

## ***Core Values***

Dragon Rises College of Oriental Medicine instills the following values in its graduates:

|   |   |
|---|---|
| Integrity   | Academic Excellence                           |
| Respect   | Awareness                                     |
| Critical Thinking                                     | Professionalism                               |
| Student Support                                       | Excellence in Health Care                     |
| Dedication to Diagnosis                               | Integration of Diverse Chinese Medical Models |
| Harmonious Teamwork                                   | Promotion of Contemporary Oriental Medicine®  |
| Comprehensive Individualized Diagnosis and Management |   |



### ***DRCOM Governing Board***

[dragonrises.edu/the-college/governing-board/](http://dragonrises.edu/the-college/governing-board/)

Jennifer Burns, AP, *Chair*

Ewa Hammer, *Vice Chair*

Stephen Reid, *Treasurer*

Anita Brown, AP, *Secretary*

Bettye Walker, AP, *Board Member*

Steve Schwab, MBA, *Board Member*

Kenton Wadsworth, *Board Member*

Dragon Rises College of Oriental Medicine is a private, non-profit institution operated by Dragon Rises School of Oriental Medicine, LLC., owned by Contemporary Oriental Medicine Foundation.

## ***Application and Admissions***

### ***Admissions Requirements*** [dragonrises.edu/prospective-students](http://dragonrises.edu/prospective-students)

Prospective students applying for admission must meet the following entrance requirements:

- Completion of sixty (60) semester/ninety (90) quarter credits at the Baccalaureate level from an accredited institution with a minimum 2.5 GPA.
  - Of these 60 credits, twenty (20) semester/thirty (30) quarter credits are required in general education courses and must include at least three (3) credit hours from each of the following four (4) categories: (a) English & Communication; (b) Science & Mathematics; (c) Social & Behavioral; (d) Humanities and Fine Arts. Biology and Chemistry are also strongly recommended.
- Applicants must be at least 18 years of age when they begin the program.
- Submission to Dragon Rises College of a completed application, with an application fee of \$50.
- Applicants whose native language is not English must demonstrate English proficiency during the admissions interview or must achieve a minimum score of 500 on the Test of English as a Foreign Language (TOEFL) paper version, 173 on the computerized TOEFL, or 61 on the Internet based TOEFL.
- Transcripts originating in a foreign language transcript must bear the official seal of the institution. They must be evaluated for educational equivalency in order to verify they meet Dragon Rises College's entrance requirements.
  - The most commonly used evaluation agencies are: World Education Services ([wes.org](http://wes.org)); Academic Evaluation Service ([academicevaluations.org](http://academicevaluations.org)); Josef Silney & Associates ([jsilny.com](http://jsilny.com)).

After completion of a minimum of 60 program credits at the Baccalaureate level, the student will automatically enter the master's level of the program.

### ***Admissions Criteria***

The Admissions Committee will approve acceptance of students based on the following criteria:

- Academic background and performance
- Strong motivation to learn acupuncture and herbology
- Commitment to healing as a profession
- Relevant life experience
- Financial planning
- Personal letters of recommendation

***Admissions Procedure*** [dragonrises.edu/prospective-students/apply-online/](http://dragonrises.edu/prospective-students/apply-online/)

New classes start three times per year. Applications received after the beginning of the semester will be considered on an individual basis. The applicant must submit the following to the Dragon Rises College Admissions Office:

- A completed application, with a \$50 application fee. This fee is non-refundable.
- A word-processed document containing relevant biographical data, basic philosophy of health care, and a statement relating how the applicant became interested in the field of acupuncture and natural health care.
- Two recent passport photos.
- Copy of driver's license and social security card or passport.
- Resume or CV
- Copy of any professional licenses held.
- A signed Applicant's Health Certification form.
- Two Personal Reference Forms mailed directly to the College.
- Official transcripts from all academic institutions previously attended, sent directly to the College.
  - Foreign transcript documents written in a language other than English must include the original, a notarized English translation, and an evaluation by the credential evaluation service, sent directly to the college.

A representative of the College will schedule personal interviews with the College Admissions Committee members at a mutually convenient time. In the case of extreme distance or handicap, a phone interview may be arranged.

Once a student is accepted by the College the institution will schedule an on-campus enrollment appointment. During this appointment the admissions staff will guide the enrollee through the enrollment paperwork and ensure that the student has a complete understanding of the academic programs, the program costs, program timelines and the method of delivery. The institution will collect the \$75.00 enrollment fee at this time. The student will sign the enrollment agreement and other required paperwork. The deposit is refundable if the enrollee notifies the college in writing within five business days of signing the agreement of his/her intention to withdraw.

***Non-Discrimination Policy***

Dragon Rises College encourages applications from qualified applicants of both sexes from all cultural, racial, religious, and ethnic groups. The college is committed to nondiscrimination with respect to race, creed, color, religion, age, disability, sex, marital status, sexual orientation, national origin, political affiliations or opinions, and veteran status in admissions, educational policies, financial aid, and employment or in any program or activity.

### ***Transfer Students and Transfer of Credits***

Transfer students and non-transfer students are accepted and admitted on the same basis. Transfer students must complete the Dragon Rises College application process. The Academic Dean will analyze the transcripts submitted by the student and fill out the Transfer of Credit Form, which the student will sign.

Transfer credit is granted at the sole discretion of the Academic Dean. It is the responsibility of the student to provide necessary documentation, such as catalog course description, syllabi, and any other documents the Academic Dean may request. No partial credit can be given. Chinese medicine coursework and clinical hours may be transferred from an ACAHM accredited or candidate college. Western medicine coursework may be transferred from a college that holds regional accreditation from an agency recognized by the U.S. Department of Education. The student may be required to take the final exam for the transfer credit being requested. All transfer credits must be requested at enrollment and granted by the end of the first year.

At least 50% Didactic and 25% Clinical of the DRCOM program must be done at DRCOM by all matriculated students. This is required for graduation and the granting of a degree; and all Dragon Rises College program requirements must be met.

Dragon Rises College of Oriental Medicine neither implies nor guarantees that credits earned while enrolled, will be accepted by other institutions. Each college has policies that govern the acceptance of credit from other institutions. Students seeking to transfer credits earned at DRCOM to other postsecondary institutions should contact the college or university to which they seek admission to inquire as to that institution's policies on credit transfer and acceptance.

### ***Time Frames for Program Completion***

Students must complete the program in the predetermined time frame. All students are expected to be full-time unless other arrangements have been made with the Academic Dean, Director and/or appropriate staff. Any student absent from classes for more than one semester without notice must apply for readmission and follow the standard admission policy. In accepting a student for enrollment, the College assumes that the student's education will be continuous. In the event the student elects not to attend a semester, the College will not be responsible if certain classes are not available to the student upon his/her return. Students who begin the program at Dragon Rises College graduate in a minimum of 40 months. The entire 10-semester program must be completed within a maximum of 15 attempted semesters. Students must complete the program within 8 years from the first day of enrollment in a Master of Acupuncture and Herbal Medicine program.



## ***Financial Information***

***Financial Aid*** [dragonrises.edu/prospective-students/tuition-financial-aid/](https://dragonrises.edu/prospective-students/tuition-financial-aid/)

Dragon Rises College participates in the Title IV Federal Direct Stafford Loan program for undergraduate and graduate studies. Students may apply for Stafford Loans by filling out the Free Application for Federal Student Aid online at [studentaid.gov](https://studentaid.gov). Other available financial aid options are: deferred, credit-based education loans called Graduate PLUS Loans, the Florida Prepaid College Plan, Florida Bright Futures Scholarships for previously approved students, Florida Student Assistance Grants, Scholarships for Children/Spouses of Deceased or Disabled Veterans, and Veterans Administration educational benefits for those who qualify. Contact the Financial Aid Director for further information.

***Tuition and Fees*** [dragonrises.edu/prospective-students/tuition-financial-aid/tuition/](https://dragonrises.edu/prospective-students/tuition-financial-aid/tuition/)

Tuition is \$7200 per semester for students enrolled full time. For part-time students enrolled in 8.99 credit hours or less, the tuition is 60% of full-time tuition costs. Tuition and fees for campus-based or online/hybrid courses are the same, with the exception of an additional \$240 per semester Technology/Lab Fee. Tuition increases may occur annually and the second and subsequent years may include a tuition increase. Total tuition increases may occur if the student falls behind, is required to take additional classes or if additional hours are approved by regulatory agencies.

Tuition costs include the cost of course learning materials (including textbooks), uniforms, student ID, learning resources and technology fees, laboratory supplies, malpractice insurance, and student acupuncture kits used in the classroom. Learning resources and or learning materials are supplied by the College and may be in the form of hard copy textbooks, E-books, or other electronic documents or activities on the Learning Management System. Clinic acupuncture supplies (needles, moxa, salves, etc.) are not included in tuition as selection and use of these types of items depend on student preference.

Payment is due for each semester during the designated registration period. Any other financial arrangements will need to be approved by the Director. Students withdrawing from the program will be liable for the full cost of the last semester attended past the drop period. They will not be liable for the remainder of the program after withdrawal.

No tuition adjustments will be made for transfer credit(s), but if transfer credits are granted, the student will not be required to take those classes.

## Additional Fees and Expenses

| FEE  | AMOUNT | DESCRIPTION   |
|--|--------|---|
| Application Fee  | \$50   | With initial application, nonrefundable                               |
| Enrollment Fee   | \$75   | One-time enrollment fee, nonrefundable after five days                |
| ID Card  | NA*    | One-time fee  |
| Clinic Malpractice Fee   | NA*    | Per semester  |
| Annual HIPPA/OSHA Training   | \$45   | Per year, paid in Fall Semester                                       |
| Annual Student Government Fee                                      | \$30   | Per year, paid in Fall Semester                                       |
| Technology/Lab Fee   | NA**   | Per semester  |
| Graduation Fee   | \$130  | One-time fee  |
| Estimated cost of Books and Supplies                               | NA*    | Per semester, average   |
| Student Classroom Acupuncture Kit                                  | NA*    | For classroom use   |
| Clinic Acupuncture Supplies  | \$50   | Estimated, per term. Costs vary based on student selection/preference |
| *NA = <b>Not Applicable</b> . These costs are included in tuition. |        |   |
| ** Excluding Distance Education, which is \$240 per semester.      |        |   |

## Fees Possible Under Specific Circumstances

| FEE                        | AMOUNT    | DESCRIPTION  |
|----------------------------|-----------|--|
| Late registration fee      | \$50      | Students who register after the published deadline   |
| Returned check fee         | \$35      | Fee for checks which are not processed by the bank   |
| ID card replacement        | \$25      | Fee for issuing a replacement College ID card  |
| Make-up quizzes / exams    | \$35/\$50 | Per exam or quiz if student misses original quiz/exam  |
| Additional clinic hours    | \$50      | Per hour, see page 7 of Student Clinic Handbook  |
| Course Audit Fee           | \$200     | Per credit hour ( <i>This does not apply to currently registered students, enrolled in a degree-seeking Program. This fee is only assessed for non-registered students. There is no credit earned for audited courses.</i> ) |
| Official transcript Fee    | \$10      | Per requested copy   |
| Student copy of transcript | \$5       | Per printed copy (may be printed via Populi for free)  |

### **VA Students** [dragonrises.edu/prospective-students/tuition-financial-aid/veterans/](https://dragonrises.edu/prospective-students/tuition-financial-aid/veterans/)

In accordance with Title 38 US Code 3679 subsection (e), Dragon Rises College adopts the following additional provisions for any students using U.S. Department of Veterans Affairs (VA) Post 9/11 G.I. Bill® (Ch. 33) or Vocational Rehabilitation & Employment (Ch. 31) benefits, while payment to the institution is pending from the VA. This school will not:

- Prevent the student's enrollment;
- Assess a late penalty fee to the student;
- Require the student to secure alternative or additional funding;

- Deny the student access to any resources (*access to classes, libraries, or other institutional facilities*) available to students who have satisfied their tuition and fee bills to the institution.

However, to qualify for this provision, such students may be required to:

- Produce the VA Certificate of Eligibility (COE) by the first day of class;
- Provide a written request to be certified;
- Provide additional information needed to properly certify the enrollment as described in other institutional policies.

### ***Late Fees***

Annual or semester payment fees more than 10 days overdue will incur a late fee of 1.5% of the past-due amount. Fees more than 30 days overdue will be charged 3% of the past-due payment. Monthly payments more than 10 days overdue will incur a late charge of \$25.00, and an additional \$25.00 fee for every additional ten days payment is late. Having fees 60 days or more overdue is grounds for dismissal from the College.

### ***Students with a Balance Due at End of Semester***

Students with a balance due will not be entitled to receive transcripts from Dragon Rises College or to have any transcripts issued on their behalf to any organization. They will not be permitted to attend the next semester until the due balance is paid in full unless other arrangements have been made.

### ***Termination and Refund Policies***

Students wishing to terminate enrollment at any time must advise the College Director in writing (email is permissible). The termination date will be the date of the notice or the date it is submitted to College Administration. Students must meet with the Academic Dean for an academic exit interview. If the student was receiving Federal Student Loans, they must meet with the Financial Aid Director for a financial aid exit interview. In calculating the refund due to a student, the last date of actual attendance by the student is used in the calculation unless earlier written notice is received. Refunds shall be made within 30 days of the date that the institution determines that the student has withdrawn. All textbooks &/or supplies must be returned to the college for the semester in which the student withdraws.

### ***Refund Policy***

Once instruction has begun, withdrawal from classes will result in a refund of the tuition and fees (with the exception of the one-time application/enrollment fee not to exceed \$150) if the withdrawal occurs within the first two (2) weeks of the semester (the Drop/Add period). If the withdrawal occurs after the first two weeks of the semester, a refund of 25 percent of the total tuition paid is available if written notice of the student's intention to withdraw is turned in to the Director prior to the end of the fourth (4th) week of classes. All textbooks, materials, fees, and supplies are nonrefundable, and no tuition or fee refunds are available after the fourth week of classes.

### ***Return to Federal Financial Aid***

For Federal Financial Aid borrowers, withdrawal from classes will result in a refund to the Department of Education of aid proportional to the enrollment period attended up to 60 percent. After 60 percent there will be no refund. The refund calculation is based on the last day of actual classroom or clinic attendance following the written termination request. All books, materials, and supplies are nonrefundable with the exception of textbooks purchased through the college and returned in new condition within 20 days of withdrawal. Students are expected to complete the enrollment period for which the aid was paid; otherwise, they will not be entitled to keep the entire disbursement. Regulations governing Federal Financial Aid Loans require schools to refund all unearned tuition, fees and returned textbooks to the student's lender rather than the student, and the student is required to return to the lender the calculated portion of the disbursement he or she received. Any remaining funds outside of federal financial aid will revert to the institutional refund policy as noted above.

### ***Suspension and Dismissal for Non-Payment***

A student may be dismissed at any time from the program for non-payment of tuition. Dragon Rises College reserves the right to initiate financial dismissal, with prior notice, to any student who does not meet his/her financial obligations to the College. A student is entitled to appeal the notice of pending financial dismissal within 10 days of receipt of the notice. The appeal must be in writing and sent by certified mail to the Director and include a description of the dispute along with any documentation pertinent to the issue. Reinstatement will be based upon demonstrated ability to meet the stated financial requirements of Dragon Rises. Any student reinstated after a financial dismissal is subject to a \$250 reinstatement fee. Any subsequent inability to meet the financial obligations will result in permanent dismissal. Students considering a leave of absence or withdrawal from the program must speak with the Director before leaving in order to arrange payment of any outstanding balance.

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## ***Student Information***

### ***Student Rights***

A student's basic rights include, but are not limited to:

- A formalized syllabus and curriculum
- Impartial and fair standards of assessment
- A suitably equipped environment conducive to hearing and receiving knowledge and guidance.
- A supportive administrative infrastructure.

- A detailed list of student rights and responsibilities are listed on page 8 of the Student Handbook.

### ***Student Government***

Students participate in a Student Government Association with officials and bylaws. These bylaws, drawn up by students and approved by administration, define the relationship between the students and Dragon Rises College, ensuring proper avenues for open communication and resolution of problems. Members of faculty or administration will participate when invited.

### ***Registration***

All students register for courses before the beginning of each semester, during the designated registration period. It is the policy of Dragon Rises College that if a course is canceled for any reason, it will be rescheduled within the next academic year. If the course is a prerequisite for later courses, it will be scheduled prior to those courses.



### ***Orientation***

New students attend an initial Orientation prior to the first day of class. At Orientation, the College academic and administrative policies are reviewed. Students receive initial or updated catalogs and handbooks via Populi. Clinic orientation is held prior to entering the clinic, covering clinic policies and methods, and OSHA and HIPAA regulations.

### ***Grading System***

Student progress is assessed by regular examinations given throughout the program. The grade received on any written or practical examination, as well as for a course grade, will be determined on the conventional scale, which follows:

| GRADE             | POINTS         | PERCENT  |
|-------------------|----------------|----------|
| A (Excellent)     | 4              | 90-100   |
| B (Above Average) | 3              | 80-89.99 |
| C (Average)       | 2              | 70-79.99 |
| D (Below Average) | 1              | 60-69.99 |
| F (Failure)       | 0              | <69.99   |
| P (Pass)          | AUD (Audit)    |          |
| I (Incomplete)    | W (Withdrawal) |          |

Grade Reports are issued to students at the end of every semester and include the semester GPA. Didactic course grades are based upon performance on written and practical examinations, papers, projects, student participation, and attendance. Clinical course grades are based upon completion of clinical hours, supervisor evaluations, patient evaluations, and demonstration of proficiency in relevant clinical skills. If behind in hours, students may appeal for permission from the Academic Dean to extend their clinical time for 30 calendar days from the beginning of the next semester. They may not move on to the next clinical course until the previous course is satisfactorily completed. A student failing to complete the course in this time frame must pay to retake the clinical course.

If a student receives a failing grade in a course, the “F” will remain on the transcript as part of the permanent record, even if the student subsequently retakes the course. Academic credit will not be given for a failed course, but the grade will be used in calculating the GPA. All failed courses must be repeated and successfully completed in order to graduate. A grade of “F” will be issued for any class which the student stops attending but does not officially withdraw.

A grade of “W” will be issued for any class dropped after the second week of class and before the midterm. The grade remains on the transcript as part of the permanent record, despite subsequent retake and successful completion of the course. Academic credit is not awarded for a grade of “W,” nor is the grade used in calculating the cumulative GPA. All requests for withdrawal from a course must be submitted to the Academic Dean on a Withdrawal form.

A grade of Incomplete, or “I”, is not used in calculating the cumulative GPA. A grade of “I” is given if the student has not completed all work required for the course, has missed more than the allowed number of class sessions, or has failed but is eligible to retake the final exam for the course. Academic credit is not awarded until a permanent grade for the course is recorded. It is the student’s responsibility to contact the Academic Dean to make arrangements to complete the course work necessary to convert the Incomplete to a passing grade. Incomplete didactic course grades must be converted to a letter grade within the first two weeks of the next semester, or they will automatically be converted to an “F.” If extenuating circumstances exist, individual students may be given additional time to complete the coursework at the discretion of the Academic Dean. Incomplete clinic course hours must be completed within the first 30 days of the next semester, or the student must pay to retake the course. The Academic Dean must approve all extensions of time to complete clinic hours.

AUD will be given to a student who is auditing. No course credit is given. Students granted transfer credit for a course are welcome to audit the course.

## ***Satisfactory Academic Progress***

Progress will be evaluated each semester. For Satisfactory Progress, students must:

- Maintain a minimum grade of at least 70% in each course (a C or 2.0).
- Pass all comprehensive and practical exams.
- Resolve all incomplete grades and critical input from Patient Satisfaction Surveys.
- Maintain a satisfactory attendance record. Absences should only be used for illness or

emergencies (maximum of 20% of class hours). See Attendance Policy details on page 19.

- Move through the program at a pace leading to completion within the specified time.

A student who fails to meet the Satisfactory Academic Progress guidelines will be placed on Academic probation by the Academic Dean and notified in writing if:

- A student fails to meet the Satisfactory Academic Progress guidelines.
- A student whose cumulative grade-point average falls below 2.0 but remains above 1.5, or who does not earn at least a 2.0 GPA in any one semester. Students will have one semester in which to raise their semester and cumulative average to 2.0 or better.
- Incidents of unprofessional behavior may result in the student being placed on probation.

Students who receive student loans and fail to achieve Satisfactory Academic Progress (SAP) are placed automatically on **Financial Aid Warning**. A student on financial aid warning may continue to receive loans for one payment period despite a determination that the student is not meeting SAP standards. The student will receive the Academic Probation notice, which can be appealed. Contact the Financial Aid office for details and the form to use.

A student who does not clear probation by the end of the one semester probationary period will be placed on academic suspension. Students on academic suspension do not qualify for and will not receive Title IV funds, unless appealed. Suspension may cause a student to wait a full year for the appropriate semester courses to be offered again.

### ***Books, Supplies and Equipment***

- A book list will be provided before the beginning of each semester. All required textbooks are provided with the tuition payment. Recommended textbooks are not included. However, may order recommended textbooks from the college or purchase them on their own.
- Students are required to purchase needles and other clinic supplies prior to starting their internship in the Clinic in the 6th semester.
- A reliable laptop computer or tablet with email is required. Computers are not included in the cost of tuition.
- Stethoscope, blood pressure cuff and thermometer are required in Western medical courses. The cost for these items is not included in tuition.

### ***Externship and Clinical Classes***

Participation in externship and/or clinical courses is the capstone event in the Dragon Rises curriculum. Permission to attend an externship or clinical rotation is at the discretion of the College, and students must meet eligibility requirements. Eligibility for externships includes, but is not necessarily limited to, the following criteria: a) students must be recommended by the faculty; b) students must be current with all payments to the college; c) students must meet physical requirements for the site, if any; d) students must show proof of liability insurance if the site

requires it; e) student will need to meet all requirements as outlined by the externship site, up to and including a health physical, immunizations indicating that they are up to date on all immunizations and are in good health, and submit a Hepatitis B immunization waiver or proof of immunization if the site requires it; and f) the student must attend a mandatory pre-externship/pre-clinical rotation orientation offered by the college.

The College reserves the right to deny access to or withdraw students from externship courses at its sole discretion. Students that the College deems unsuitable, who lack character, who have a poor disciplinary record, or who are academically or emotionally unprepared will not be scheduled for externship classes, or if present in an externship course, will be administratively withdrawn from the course(s).

## ***The Nature of Acupuncture Programs***



Learning Chinese Medicine necessarily requires close interaction between classmates for some courses. Students practice finding points and pulses on each other, which sometimes requires being partially unclothed in a clinic setting. Hands-on courses include meridians, pulse courses, techniques, Chinese bodywork, and Qi gong.

### ***Student Services***

On a limited basis, the Director of Student Services and the Director are available to assist students with out-of-classroom problems. The goal of staff is to assist students in being successful in their studies and making life on campus harmonious. This counseling may include personal or administrative issues.

### ***Academic Counseling***

The academic counseling program is preventive in nature. The Academic Dean reviews each student's current grade status, any problem areas noted by the course instructors, completion of semester requirements, attendance, and status of make-up tests at the end of each term. If needed, an individual counseling session will be arranged by the Academic Dean. In addition, students with academic concerns may seek a meeting with the Academic Dean for advice or guidance.

### ***Career Services***

The College sends graduates an email listing of positions and career opportunities for acupuncturists and acupuncture educators. The Director of Student Services forwards announcements and opportunities, including outreach events, to all alumni and graduating seniors in the relevant geographic area. Although the College does not have a formal placement assistance program and



makes no guarantee of placement or employment to its students or graduates, we will assist each graduate to the best of our ability. Most graduates go into private practice, individually or as part of a professional group.

The healthcare community is recognizing Chinese Medicine as an effective healthcare method and more opportunities are opening up to become part of established medical practices. Alumni of Dragon Rises College have access to employment opportunities, advice from the Director of Student Services and the experience of other alumni.

### ***Student Clinic Treatments***

Students receive discounted treatment in the student clinic:

- To be seen in the clinic, a student must make an appointment with a student practitioner (*informal treatments are not allowed*).
- Raw herb prescriptions will be filled at the student clinic dispensary and charged accordingly. Some patent formulas are also available by prescription.

### ***Sexual Harassment Policy***

It is the policy of Dragon Rises College of Oriental Medicine that sexual harassment will not be tolerated. All administrators, faculty, employees, and students are charged with the responsibility for conducting themselves appropriately and professionally and for refraining from all behaviors that infringe on the rights of others. Anyone who engages in such conduct will be subject to disciplinary action, up to and including immediate termination or expulsion. Dragon Rises College policy also prohibits any member of the faculty or staff from establishing and/or maintaining a social or intimate personal relationship with a student.

### ***Student Attendance Policy***

Students are required to learn the material presented in all class meetings of all their courses. If necessary, a student may miss up to 20% of didactic courses per semester (for example, three 2-hour classes of a 30-hour course.) Students must attend all clinic hours for which they are registered.

Missing more than 20% of a course constitutes a serious breach of the student's educational process and the student will be referred to the Academic Dean. Depending on the type of course, and the number and nature of the absences, the student may fail the course, be placed on probation, or be required to retake the course.

Students are expected to be in class on time. Arriving after the first 10 minutes or leaving before the last 10 minutes is unacceptable, and two such instances constitute an absence. An individual instructor's policy may be more stringent. Chronic tardiness or early leaving will be reported to the Academic Dean.

### ***Student Complaints and Grievances***

Students with inquiries about test questions should direct them to their individual Instructor. Additional questions that are academic in nature should be addressed with the Academic Dean. Any other questions or concerns a student may have regarding administrative matters, personal matters, or scheduling should be taken up with the Director of Student Services.

Unresolved concerns can be appealed to the Executive Director. The Executive Director has the responsibility of reaching a decision that balances both the interests of the student and of the College. Students with grievances must first complete a written statement; grievance forms are available from the Director of Student Services. All concerns must be put in writing and submitted to the Executive Director. Grievances shall be submitted within 20 days of the action in question. The Executive Director will review the grievance with all parties concerned and will issue a decision. The decision of the Executive Director is final.

Any student who is dissatisfied after following the college's internal process may submit a complaint to the Commission for Independent Education, Florida Department of Education, 325 W. Gaines St., Suite 1414, Tallahassee, FL 32399 (888-224-6684).

The complaint can also be filed with the Accreditation Commission for Acupuncture and Herbal Medicine (ACAHM). ACAHM is located at 500 Lake Street, Suite 204, Excelsior, MN 55331. Phone (952) 212-2434 ~ Fax (952) 657-7068, [www.acahm.org](http://www.acahm.org). Grievance forms are available from the Director of Student Services.

### ***Student Code of Conduct***

Professional behavior is an academic requirement of the program. Incidents of unprofessional behavior will not be tolerated, and immediate corrective action will be taken by administration. Faculty and staff are responsible for reporting any such incidents to the Academic Dean. Students may be disciplined or dismissed for any of the following reasons:

- Disruptive or unprofessional behavior, or obstruction of the College educational process, administrative process, or any other College function.
- Unsatisfactory academic performance
- Cheating or plagiarism
- Failure to meet financial requirements.
- Removal of confidential patient records from the campus or clinic.
- Failure to protect the privacy of any patient, in any manner.
- Violation of any order of the College Director, notice of which has been given prior to such violation.

### ***Physical Facilities and Equipment***

Dragon Rises College of Oriental Medicine is located in NE Gainesville, Florida and in Bradenton, Florida. It is a complete educational facility, with lecture rooms, a student clinic, herb dispensary, student lounge, library, study room, and administrative offices. Audiovisual equipment, anatomical models, textbooks, and charts are used in the classroom. The college also contracts with outside clinics to provide students with an opportunity to observe other practitioners.

### ***Distance Education Program***

The College has established a distance learning management system to offer online educational experiences to students. The platform utilized is the one place where students can log in and experience all aspects of student life including course content, tests and assignments, chat rooms, professor and student interaction, and feedback. From software to hardware and support services, the College's goal is to offer quality online programs to students while promoting self-efficacy and confidence in our graduates.

Students must be enrolled in the Distance Education program for the combined Bachelor of Health Sciences - Master of Acupuncture and Herbal Medicine program to take online courses.

The distance education program is managed by the institution using the Populi™ integrated student information system (SIS) and Learning management system (LMS). Populi is a feature-rich system which provides for all phases of the student experience from enrollment through post-graduation. The LMS portion of the Populi system is a full-featured LMS. Some of the main features of the system includes the following:

- Video conferencing that provides the ability to stream live video lectures with Zoom and/or other video conferencing software and save recordings to the cloud for students to access at any time.
- Online tests & discussion that allows faculty to build, administer, and grade tests and quizzes. This provides quick feedback and the ability to conduct automated grading for tests and discussions.
- Assignment submission that provides students with a secure electronic assignment submission. Faculty get an integrated interface for grading, rubrics, and feedback.
- File management & video hosting is provided to permit the upload of files, video, audio, and use of these in assignments, lessons, tests, and discussions. Content streaming is optimized for students' devices and locations.

### ***Enrollment Process for Online/Hybrid***

Admissions requirements and admissions criteria are identical for campus-based and distance education modalities.

Interested students are encouraged to contact the Admissions Department and schedule an interview. The interview can be held on campus or online via Zoom or other online video chat. The admissions staff will review the admissions criteria and explain the Dragon Rises academic program.

If the student desires to apply, the College will forward the application and appropriate forms to the student via the website, U.S. Mail or Email.

### ***Online/Hybrid Admissions Procedure***

New classes begin each Semester. Admissions applications received after the beginning of the semester will be considered on an individual basis. The applicant must submit the following to the Dragon Rises College Admissions Office:

- A completed application, with a \$50 application fee. This fee is non-refundable.
- A word-processed document containing relevant biographical data, basic philosophy of healthcare, and a statement relating to how the applicant became interested in the field of acupuncture and natural healthcare.
- Two recent passport photos.
- Copy of driver's license and social security card or passport.
- Resume or CV
- Copy of any professional licenses held.
- A signed Applicant's Health Certification form.
- Two Personal Reference Forms mailed directly to the College.
- Official transcripts from all academic institutions previously attended, sent directly to the College.
  - Foreign transcript documents written in a language other than English must include the original, a notarized English translation, and an evaluation by the credential evaluation service, sent directly to the college.

Once all admissions documents have been received, a representative of the College will schedule an online personal interview with the College Admissions Committee members at a mutually convenient time.

Once a student is accepted by the College, the institution will schedule an online enrollment appointment. During this appointment the admissions staff will guide the enrollee through the enrollment paperwork and ensure that the student has a complete understanding of the academic programs, the program costs, program timelines and the method of delivery. The institution will collect the \$75.00 enrollment fee at this time payable by credit or debit card. The student will sign the enrollment agreement and other required paperwork electronically. Students will be explicitly advised of the on-campus attendance requirements for all in-person synchronous courses.

### ***Student Orientation***

New students attend an initial Orientation prior to the first day of class. Student orientation for online students takes place via the online platform in the form of a multimedia presentation. This orientation mirrors the existing comprehensive orientation program provided to on-ground students. At Orientation, the College academic and administrative policies are reviewed. Students

receive initial or updated catalogs and handbooks via Populi. The student orientation includes the following items:

- Information on accessing all Departments.
- Academic Policies
- Conduct Codes
- A review of Frequently Asked Questions
- Technology Requirements for Distance Learning
- Training for access and basic operation of student Populi portal and conferencing software access
- Provide accessibility to a mental health telemedicine program provided to students.

An additional Clinic orientation is held prior to entering the clinic in the sixth semester of study. This orientation covers clinic policies and methods, and OSHA and HIPAA regulations.

### ***Instructional Materials***

Learning materials (including textbooks) are provided by the institution, in electronic (e-book) format when available. Other learning aids, syllabi, instructor contact information and office hours are distributed through the LMS. During the course, student written assignments, exams, projects, discussions are submitted on the LMS.

### ***Course Delivery and Content***

Dragon Rises' online course mirrors the existing on-ground Oriental Medicine and Acupuncture curriculum in content and length. Dragon Rises offers its online courses in a digital and in-person synchronous learning modalities. Courses consisting solely of didactic lectures will be offered as fully online courses. Courses that require laboratory skills practice or clinical experiences will be offered in a hybrid format as discussed below.

### ***Online Didactic Courses Delivery***

For fully online courses, the classes are held synchronously with the on-campus course at its respective campus. Students enrolled in the Gainesville Distance Education program will parallel the on-campus course in Gainesville, while Bradenton Distance Education students will parallel the on-campus course in Bradenton. This parallel structure includes attending regularly scheduled classes at their scheduled days and times, and participating in the course via online conferencing software. The college uses Zoom which is integrated into the LMS. All faculty have experience conducting real time virtual courses using this technology including integrating with lecture materials (PowerPoint slides, videos, websites, online resources) the use of breakout room for small group discussion.

### ***In-Person Synchronous Course Delivery***

For courses that include instruction in a lab or demonstration setting that require the student to demonstrate patient care or treatment competency, students are expected to attend the physical campus one weekend per month. These monthly sessions are usually held at a campus location and scheduled based on course requirements as prescribed in the specific course syllabus. These times are subject to change based on the amount of hands-on training required each semester. The number of hours for hands-on practice are equivalent to on-ground courses.

### ***Clinical Courses***

Clinical courses are considered hybrid courses. Clinical coursework may be done at the college's clinic facility or at an approved off-site clinic. Clinical sites are arranged by the student, in conjunction with the College, and students require approval of the Clinic Director/Executive Director to attend these sites. Depending on the student's distance from campus, it is advisable that the student contact a local College-approved clinic, where clinical training hours can be monitored and recorded. For clinical coursework, the LMS is used primarily for administrative purposes including: syllabi, time tracking, attendance, maintain records of student diagnoses and experiences, provide formal faculty feedback and grading. Distance education students must perform the same number of clinical hours per course as a fully on-campus student.

### ***Access to Instructional Materials, Grades, and the Test Process***

Regardless of course modality, the LMS remains the backbone of the instructional system providing access to learning materials and online library resources and is used to submit all student work for grading. Work is graded within the LMS and is available directly to the student. Faculty are encouraged to grade submitted work within 3 days of completion. The Populi SIS/LMS provides easy student access to grades (current courses and past courses, a degree audit function as well as access to a free unofficial transcript, among other features). Examinations are given via the Populi LMS simultaneously with Zoom. Tests must be taken live and during scheduled class hours and students must keep their cameras on for the duration of the exam.

### ***Faculty Contact***

The Populi SIS/LMS also provides a robust platform for student engagement. Instructor's contact information is presented in Populi, and students can reach out to faculty either internally within the LMS or via college email. Faculty are required to respond to student emails within 24-hours and are expected to monitor emails on a regular basis.

## ***Attendance***

Attendance is posted for each class session inside the LMS which is fully integrated with the SIS. Attendance and active participation in the course can also be tracked by the date that assignments and projects are submitted. Since the LMS is fully integrated with the SIS, final grades are easily posted to the student's permanent academic record. Students are advised that they are required to be on-campus one weekend per month when taking hybrid courses. Hybrid courses are identified in the catalog with two asterisks (\*\*).

## ***Technical Requirements:***

A **personal email address** is required to complete the enrollment process, after which, a unique dragonrises.edu email user account will be created. This will be the student's primary means of online correspondence with faculty, staff, colleagues and administration throughout the program's duration. This @dragonrises.edu account is built using the Google Workspace platform, which includes many educational tools and resources, including GMail (email), Docs (online word processor), Sheets (online spreadsheet software), Drive (personal cloud storage), Calendar (personal and professional scheduling tool), Chat (instant messaging), and Meet (video conferencing software), and many other titles. In addition to the Google Workspace platform, the student's @dragonrises.edu email includes a subscription to Office365 (Microsoft Office online, including Word, Excel, PowerPoint, et al), at no cost to the student.

The student's @dragonrises.edu email is also used to establish said student's Populi account. Populi, being the college's primary SIS and LMS service, allows the Distance Education student to access the course content, including syllabi, quizzes, tests, examinations, assignments, and other course-related content.

## **Broadband Internet**

A reliable internet connection is required to attend Dragon Rises courses remotely. It is advised that a wired internet connection be used on a desktop or laptop computer in order to ensure the most effective data throughput, assuring the best quality video transfer. Wireless internet services such as 4G, 5G, community-based Wi-Fi internet will often suffice but are not as reliable as a wired internet connection, and should only be used when no other option is available.

## **A Modern, Updated Web Browser**

Populi, Google Workspace, and other online tools used at the College, require a modern, updated web browser to operate.

- PC or Mac
  - Google Chrome
  - Mozilla Firefox
  - Apple Safari
  - Microsoft Edge
  - Opera Browser

- Mobile browsers
  - iOS Safari
  - Google Chrome
  - Mozilla Firefox
  - Microsoft Edge
  - Samsung Browser

### **Other Common Applications**

- Open Office
- Adobe Acrobat reader

### ***Technical and Student Support***

Technical support is available from the college during normal business hours (Monday through Friday, 9am -5pm) and is on-call seven days a week, to handle emergency situations as they occur. Support can be reached by emailing [IT@dragonrises.edu](mailto:IT@dragonrises.edu) and a support technician will respond as soon as possible. This support includes Populi support, Google Workspace, dragonrises.edu usage and support, and general computing support, where permissible.

### ***Learning Resources*** [dragonrises.edu/Library](https://dragonrises.edu/Library)

The college provides all students with access to information resources and services appropriate to support the program or courses through its learning management system. Populi houses all syllabi, links to library resources, and assignment information.

The College has recently converted its library holdings to an Online Catalog accessible by students and staff from PCs and mobile devices, and managed by our institution's librarian from Gainesville. A private donation in 2022 of approximately 150 items, along with many other books transferred from Gainesville, and the recent book donation from the college founder's family (Dr. Hammer Collection in process of cataloging) are housed at the Bradenton Campus Library. Bradenton and Distance Education students can check out books online from Gainesville collection, with delivery within just a few days.

In addition to the online library, students have access to annotated resources within the Populi platform, by topic throughout each course. In turn, topics, with their annotated resources are related to the course objectives for each topic.



## *The Curriculum*

|                                  | <i>Hours</i> | <i>Credits</i> |                              |
|----------------------------------|--------------|----------------|------------------------------|
| Acupuncture and Chinese Medicine | 1245         | 74.5           | 1 clock hour = 60 minutes    |
| Herbology                        | 465          | 31             | 15 didactic hours = 1 credit |
| Western Medicine                 | 540          | 35.5           | 15 lab hours - .5 credit     |
| Business                         | 105          | 7              |                              |
| Clinical Training                | 870          | 29*            | * 30 Clinic hours = 1 credit |
| <b>TOTAL</b>                     | <b>3225</b>  | <b>177</b>     |                              |

All students follow the same course of study.  
Students who make satisfactory progress automatically move from semester to semester.

| <i>Description of Course Numbering System</i> |  |
|---|--|
| The prefix indicates the course level:        | The three-letter prefixes are explained by the listed course names.<br>Three-digit code numbers: |
| B: Baccalaureate level                        | First number = course level  |
| G: General Education                          | Middle number = type of course – didactic (0) or clinic (1)                                      |
| M: Master level                               | Last number = number in a course series. Courses in a series must be taken in order.             |

Prerequisites for courses are listed with course descriptions.

All courses are offered in a traditional on-campus modality. Courses marked with a single asterisk (\*) after the course name may be offered in an online modality. Courses with a double asterisk (\*\*) may be offered either as an on-campus course or as a blended modality where some work may be completed online but some coursework must be completed on campus or in a designated clinical site under faculty or preceptor supervision.

### *Acupuncture and Chinese Medicine*

| <b>Course No.</b> | <b>Course Name</b>                        | <b>Hours</b> | <b>Credits</b> |
|-------------------|---|--------------|----------------|
| B-OMA 101         | Oriental Medical Assessment I*            | 45           | 3              |
| B-OPP 101         | Oriental Physiology and Pathology I*      | 75           | 5              |
| B-MER 101         | Channel Theory & Point Location I**       | 45           | 2.5            |
| BG-OEE 101        | Oriental Energy Exercises I**             | 30           | 1.5            |
| B-OPP 102         | Oriental Physiology and Pathology II*     | 75           | 5              |
| B-MER 102         | Channel Theory and Point Location II **   | 45           | 2.5            |
| BG-OEE 102        | Oriental Energy Exercises II**            | 30           | 1.5            |
| B-OMA 102         | Oriental Medical Assessment II*           | 30           | 2              |
| M-OMA 203         | Oriental Medical Assessment III*          | 30           | 2              |
| B-CCP 101         | Contemporary Chinese Pulse Diagnosis® I** | 30           | 1.5            |
| B-MER 103         | Channel Theory and Point Location III**   | 45           | 2.5            |
| BG-OEE 103        | Oriental Energy Exercises III**           | 30           | 1.5            |
| B-ATT 101         | Acupuncture Theory and Techniques I**     | 30           | 1.5            |

|  |   |             |             |
|--|---|-------------|-------------|
| M-CCP 202  | Contemporary Chinese Pulse Diagnosis® II**            | 30          | 1.5         |
| M-OIM 201  | Oriental Internal Medicine I*                         | 30‡         | 2           |
| M-CDM 301  | COM Diagnosis and Management I*                       | 30          | 2           |
| M-ATT 202  | Acupuncture Theory and Techniques II**                | 30          | 1.5         |
| M-CCP 303  | Contemporary Chinese Pulse Diagnosis® III**           | 30          | 1.5         |
| M-OIM 302  | Oriental Internal Medicine II*                        | 30‡         | 2           |
| M-ATT 203  | Acupuncture Theory and Techniques III**               | 45          | 2.25        |
| M-CDM 302  | COM Diagnosis and Management II*                      | 30          | 2           |
| M-CCP 304  | Contemporary Chinese Pulse Diagnosis® IV**            | 30          | 1.5         |
| M-OIM 303  | Oriental Internal Medicine III*                       | 30‡         | 2           |
| M-CDM 303  | COM Diagnosis and Management III*                     | 30          | 2           |
| M-OFT 301  | Oriental Food Therapy*                                | 30          | 2           |
| BG-OHP 101   | Oriental History and Philosophy*                      | 15‡         | 1           |
| M-CDM 304  | COM Diagnosis and Management IV*                      | 30          | 2           |
| M-CCP 305  | Contemporary Chinese Pulse Diagnosis® V*              | 15          | .75         |
| M-OIM 304  | Oriental Internal Medicine IV*                        | 30‡         | 2           |
| M-ADJ 201  | Introduction to Adjunctive Therapies**                | 30          | 1.75        |
| M-CDM 305  | COM Diagnosis and Management V – Oriental Psychology* | 45          | 3           |
| M-CDM 306  | COM Diagnosis and Management VI*                      | 45          | 3           |
| M-CCP 306  | Contemporary Chinese Pulse Diagnosis® VI**            | 15          | .75         |
| M-OIM 305  | Oriental Internal Medicine V*                         | 15†         | 1           |
| M-OBW 201  | Oriental Bodywork **                                  | 45          | 2.25        |
| M-BDR 301  | Board Review – Acupuncture*                           | 15          | 1           |
| M-CDM 307  | COM Diagnosis and Management VII*                     | 15†         | 1           |
| M-CCP 307  | Contemporary Chinese Pulse Diagnosis® VII*            | 15          | .75         |
| <b>Total Acupuncture and Oriental Medicine Hours</b> |   | <b>1245</b> | <b>74.5</b> |

† An additional 15 hours of this course are listed in Herbology.

‡An additional 30 hours of this course are listed in Herbology

## ***Herbology***

| <b>Course No.</b> | <b>Course Name</b>              | <b>Hours</b> | <b>Credits</b> |
|-------------------|---------------------------------|--------------|----------------|
| B-HER 101         | Chinese Herbs I*                | 60           | 4              |
| M-HER 102         | Chinese Herbs II*               | 75           | 5              |
| M-HER 203         | Chinese Herbal Formulas I*      | 60           | 4              |
| M-HER 304         | Chinese Herbal Formulas II*     | 45           | 3              |
| B-CHT 101         | Chinese Herbal Terminology*     | 15           | 1              |
| M-HDP 101         | Herbal Dispensary*              | 15           | 1              |
| M-OIM 201         | Oriental Internal Medicine I*   | 30•          | 2•             |
| M-OIM 302         | Oriental Internal Medicine II*  | 30•          | 2•             |
| M-OIM 303         | Oriental Internal Medicine III* | 30•          | 2•             |

|                              |                                   |            |           |
|------------------------------|-----------------------------------|------------|-----------|
| BG-OHP 101                   | Oriental History and Philosophy*  | 15••       | 1••       |
| M-OIM 304                    | Oriental Internal Medicine IV*    | 30•        | 2•        |
| M-OIM 305                    | Oriental Internal Medicine V*     | 15••       | 1••       |
| M-BDR 303                    | Board Review – Herbology*         | 15         | 1         |
| M-CDM 306                    | COM Diagnosis and Management VI*  | 15•••      | 1         |
| M-CDM 307                    | COM Diagnosis and Management VII* | 15•••      | 1         |
| <b>Total Herbology Hours</b> |                                   | <b>465</b> | <b>31</b> |

- 60-hour course, 30 hours under Acupuncture and Oriental Medicine.
- 30 hours course, 15 hours under Acupuncture and Oriental Medicine;
- 60- hour course, 45 hours under Acupuncture and Oriental Medicine.

***Clinical Studies: Integrated Acupuncture and Oriental Medicine and Herbs***

| Course No.                           | Course Name                | Hours      | Credits   |
|--------------------------------------|----------------------------|------------|-----------|
| B-OBS 111                            | Clinical Observation I**   | 15         | .50       |
| B-OBS 112                            | Clinical Observation II**  | 35         | 1.16      |
| B-OBS 113                            | Clinical Observation III** | 50         | 1.67      |
| B-OBS 114                            | Clinical Observation IV**  | 50         | 1.67      |
| M-SUP 211                            | Clinical Supervision I**   | 90         | 3         |
| M-SUP 212                            | Clinical Supervision II**  | 110        | 3.67      |
| M-INT 311                            | Clinical Internship I**    | 120        | 4         |
| M-INT 312                            | Clinical Internship II**   | 180        | 6         |
| M-INT 313                            | Clinical Internship III**  | 220        | 7.33      |
| <b>Total Clinical Training Hours</b> |                            | <b>870</b> | <b>29</b> |

***Western Medicine***

| Course No.                          | Course Name                             | Hours      | Credits     |
|-------------------------------------|---|------------|-------------|
| B-WMT 101                           | Western Medical Terminology*            | 15         | 1           |
| BG-WAP 101                          | Western Anatomy and Physiology I*       | 60         | 4           |
| BG-WAP 102                          | Western Anatomy and Physiology II*      | 60         | 4           |
| B-WBC 101                           | Biochemistry*                           | 15         | 1           |
| B-WCN 101                           | Clean Needle Technique*                 | 15         | 1           |
| M-WPE 201                           | Western Physical Exam **                | 45         | 2.5         |
| M-WDP 301                           | Western Diagnostics and Pathology I     | 45         | 3           |
| M-WPY 301                           | Western Abnormal Psychology*            | 30         | 2           |
| B-WNT 101                           | Nutrition and Dietary Therapy*          | 30         | 2           |
| M-WDP 302                           | Western Diagnostics and Pathology II*   | 30         | 2           |
| M-WPH 301                           | Pharmacology*                           | 45         | 3           |
| M-WLI 301                           | Western Laboratory Testing and Imaging* | 30         | 2           |
| B-WHR 101                           | Western Herbology*                      | 30         | 2           |
| M-WEV 301                           | Environmental Medicine*                 | 45         | 3           |
| M-WMR 301                           | Introduction to Medical Research*       | 30         | 2           |
| M-BDR 302                           | Board Review – Biomedicine*             | 15         | 1           |
| <b>Total Western Medicine Hours</b> |   | <b>540</b> | <b>35.5</b> |



|         |                                       |     |       |
|---------|---------------------------------------|-----|-------|
| MER 103 | Channel Theory and Point Location III | 45  | 2.5   |
| OBS 112 | Clinical Observation II               | 35  | 1.16  |
| OEE 103 | Oriental Energy Exercises III         | 30  | 1.5   |
| OMA 102 | Oriental Medical Assessment II        | 30  | 2     |
| WBC 101 | Biochemistry                          | 15  | 1     |
| WCN101  | Clean Needle Technique                | 15  | 1     |
| TOTALS  |                                       | 305 | 17.16 |

| Course                 | Course Description                         | Hours | Credits |
|------------------------|--|-------|---------|
| <b>Fourth Semester</b> |  |       |         |
| ATT 202                | Acupuncture Theory and Techniques II       | 30    | 1.5     |
| CCP 202                | Contemporary Chinese Pulse Diagnosis® II   | 30    | 1.5     |
| CDM 301                | COM Diagnosis & Management I               | 30    | 2       |
| CMM 101                | Communication in Therapeutic Relationships | 30    | 2       |
| HER 203                | Chinese Herbal Formulas I                  | 60    | 4       |
| HDP 101                | Herbal Dispensary                          | 15    | 1       |
| OBS 113                | Clinical Observation III                   | 50    | 1.67    |
| OMA 203                | Oriental Medical Assessment III            | 30    | 2       |
| OIM 201                | Oriental Internal Medicine I               | 60    | 4       |
| TOTALS                 |  | 335   | 19.67   |

### THIRD ACADEMIC YEAR

| Course                | Course Description                        | Hours | Credits |
|-----------------------|---|-------|---------|
| <b>Fifth Semester</b> |   |       |         |
| ATT 203               | Acupuncture Theory and Techniques III     | 45    | 2.25    |
| CCP 303               | Contemporary Chinese Pulse Diagnosis® III | 30    | 1.5     |
| CDM 302               | COM Diagnosis & Management II             | 30    | 2       |
| HER 304               | Chinese Herbal Formulas II                | 45    | 3       |
| OBS 114               | Clinical Observation IV                   | 50    | 1.67    |
| OBW 201               | Oriental Bodywork I                       | 45    | 2.25    |
| OIM 302               | Oriental Internal Medicine II             | 60    | 4       |
| WPE 201               | Western Physical Exam                     | 45    | 2.5     |
| TOTALS                |   | 350   | 19.17   |

| Course                | Course Description                       | Hours | Credits |
|-----------------------|--|-------|---------|
| <b>Sixth Semester</b> |  |       |         |
| CCP 304               | Contemporary Chinese Pulse Diagnosis® IV | 30    | 1.5     |
| CDM 303               | COM Diagnosis and Management III         | 30    | 2       |
| OFT 301               | Oriental Food Therapy                    | 30    | 2       |
| OHP 101               | Oriental History and Philosophy          | 30    | 2       |
| OIM 303               | Oriental Internal Medicine III           | 60    | 4       |
| SUP 211               | Clinical Supervision I                   | 90    | 3       |
| WDP 301               | Western Diagnostics and Pathology I      | 45    | 3       |
| WPY 301               | Western Abnormal Psychology              | 30    | 2       |
| TOTALS                |  | 345   | 19.5    |

**FOURTH ACADEMIC YEAR**

| <b>Course</b>           | <b>Course Description</b>               | <b>Hours</b> | <b>Credits</b> |
|-------------------------|---|--------------|----------------|
| <b>Seventh Semester</b> |   |              |                |
| ADJ 201                 | Introduction to Adjunctive Therapies    | 30           | 1.75           |
| CCP 305                 | Contemporary Chinese Pulse Diagnosis® V | 15           | .75            |
| CDM 304                 | COM Diagnosis and Management IV         | 30           | 2              |
| OIM 304                 | Oriental Internal Medicine IV           | 60           | 4              |
| PMG 201                 | Practice Management                     | 30           | 2              |
| SUP 212                 | Clinical Supervision II                 | 110          | 3.67           |
| WNT 101                 | Nutrition and Dietary Therapy           | 30           | 2              |
| WDP 302                 | Western Diagnostics and Pathology II    | 30           | 2              |
| TOTALS                  |   | 335          | 18.17          |

| <b>Course</b>          | <b>Course Description</b>                               | <b>Hours</b> | <b>Credits</b> |
|------------------------|---|--------------|----------------|
| <b>Eighth Semester</b> |   |              |                |
| CCP 306                | Contemporary Chinese Pulse Diagnosis® VI                | 15           | .75            |
| CDM 305                | COM Diagnosis and Management V<br>(Oriental Psychology) | 45           | 3              |
| CDM 306                | COM Diagnosis and Management VI                         | 60           | 4              |
| INT 311                | Clinical Internship I                                   | 120          | 4              |
| OIM 305                | Oriental Internal Medicine V                            | 30           | 2              |
| WLI 301                | Western Laboratory Testing and Imaging                  | 30           | 2              |
| WPH 301                | Pharmacology  | 45           | 3              |
| TOTALS                 |   | 345          | 18.75          |

**FIFTH ACADEMIC YEAR**

| <b>Course</b>         | <b>Course Description</b>                 | <b>Hours</b> | <b>Credits</b> |
|-----------------------|---|--------------|----------------|
| <b>Ninth Semester</b> |   |              |                |
| BDR 302               | Board Examination Review (Biomedicine)    | 15           | 1              |
| BDR 301               | Board Examination Review (Acupuncture)    | 15           | 1              |
| BDR 303               | Board Examination Review (Herbology)      | 15           | 1              |
| CCP 307               | Contemporary Chinese Pulse Diagnosis® VII | 15           | .75            |
| CDM 307               | COM Diagnosis and Management VII          | 30           | 2              |
| INT 312               | Clinical Internship II                    | 180          | 6              |
| WEV 301               | Environmental Medicine                    | 45           | 3              |
| TOTALS                |   | 315          | 14.75          |

| <b>Course</b>         | <b>Course Description</b>        | <b>Hours</b> | <b>Credits</b> |
|-----------------------|----------------------------------|--------------|----------------|
| <b>Tenth Semester</b> |                                  |              |                |
| INT 313               | Clinical Internship III          | 220          | 7.33           |
| LAW 201               | Florida Laws and Rules           | 30           | 2              |
| WHR 101               | Western Herbology                | 30           | 2              |
| WMR 301               | Introduction to Medical Research | 30           | 2              |
| TOTALS                |                                  | 310          | 13.33          |

## ***Course Descriptions***

Courses marked with a single asterisk (\*) after the course name may be offered in an online modality. Courses with a double asterisk (\*\*) may be offered either as an on-campus course or in a blended modality where some work may be completed online but some coursework must be completed on campus or in a designated clinical site under faculty or preceptor supervision.

### **SEMESTER 1**

**CHT 101 Chinese Herbal Terminology\*** **15 hours (1 credit)**

Students will learn Chinese medical terms relevant to the study of herbal medicine. Emphasis will be placed on correct spelling and pronunciation of Pinyin.

**ETH 101 Ethics in Medicine\*** **15 hours (1 credit)**

Students will learn the ethical aspects of practicing acupuncture and herbal prescribing as set forth in Florida Statutes Chapters 456 & 457 and the practical application of ethical and legal responsibilities as they relate to treating with acupuncture and herbs.

**MER 101 Channel Theory and Point Location I\*\*** **30 hrs. Lecture/15 hrs. Lab (2.5**

**credits)** The first 15 hours of this course is dedicated to an in-depth study of channel theory. Topics covered include six-channel theory, the flow of qi through the channels, internal and external pathways, connecting and divergent meridians, and other channel relationships. Study of acupuncture points will include location, functions, indications, and categories of points such as the five Shu points, Xi-cleft, Yuan-source, Luo-connecting, Entry-Exit points. This course covers the following meridians: Lung, Large Intestine, Stomach and Spleen.

**OEE 101 Oriental Energy Exercises I\*\*** **15 hrs. Lecture/15 hrs. Lab (1.5**

**credits)** Internal Qigong (energy cultivation) exercises are introduced as tools for maintaining wellness and healing. The classes will be a series of exercises, which enable the student to experience the nature of Qi and increase awareness through breathing, alignment, and movement practices.

**OPP 101 Oriental Physiology and Pathology I\*** **75 hours (5 credits)**

This course covers the general theory of physiology: Yin Yang, Five Element, Qi, Blood and body fluids, and the functions of internal organs (Zang Fu). Internal, external, and miscellaneous causes of disease are examined, and diagnostic methods introduced. Causes of disease during the prenatal period, infancy, childhood, adolescence, and adulthood are presented. Stressors that are common in our time are investigated, including environmental toxicity, physical and emotional trauma.

**WAP 101 Western Anatomy and Physiology I\*** **60 hours (4 credits)**

This course examines human anatomy and physiology in depth. Special attention is

given to surface anatomy. Muscular, skeletal, respiratory, circulatory, and digestive systems from the Western model are covered.

**WMT 101 Medical Terminology\* 15 hours (1 credit)**

A study of Western medical terminology and nomenclature including major prefixes, roots, and suffixes.

**SEMESTER 2**

**HER 101 Chinese Herbs I\* 60 hours (4 credits)**

A detailed study of over 150 Chinese herbs, including Latin and Pinyin names, category, properties, channels entered, functions, indications, contraindications, and dosage. Principles of herbal combination will be introduced. Relevant pharmaceutical information, including herb-drug interactions, will be covered.

**MER 102 Channel Theory & Pt. Loc. II\*\* (Prereq.: MER 101) 30 hrs. Lecture/15 hrs.**

**Lab (2.5 credits)** This course is a continuation of MER 101 and continues the study of the twelve primary channels including internal and external pathways, connecting and divergent meridians, and location, functions, indications, and categories of points such as the five shu points, Xi-cleft, Yuan-source, Luo-connecting, Entry-Exit points for the following meridians: Heart, Small Intestine, Bladder, Kidney, Pericardium and San Jiao.

**OEE 102 Oriental Energy Exercises II\*\* (Preq: OEE 101) 15 hrs. Lecture/15 hrs. Lab**

**(1.5 credits)** Continuation of OEE 101: Deepening of the Chinese Energy Exercises experience.

**OMA 101 Oriental Medical Assessment I\* 45 hours (3 credits)**

In this course, students practice opening and developing their senses. Acute observation skills are fundamental for in depth diagnosis and patient management. Looking, listening, touching, and smelling are oriented towards illuminating the complexities of the human body.

**OPP 102 Oriental Physiology and Pathology II \* (Prerequisite: OPP 101) 75 Hours (5**

**Credits)** Continuation of OPP 101. Pathology is viewed in the context of the major theories of the Eight Principles, Qi, Blood and body fluids, Shang Han Lun (Six Stage), Warm Disease (Four Level), and Zang Fu.

**WAP 102 Western Anatomy and Physiology II\* (Prerequisite: WAP 101) 60 hours (4 credits)**

This is a continuation of WAP 101. Genital, Urinary, Endocrine and Nervous Systems are covered.

**OBS 111 Clinical Observation I\*\* (Prerequisites: OPP 101, MER 101) 15 hours (.5 credits)**

Students will observe methods of case taking, diagnosis and treatment procedures.



This course will give the beginning student exposure to the clinical practice of Chinese medicine. Emphasis will be placed on the observational assessment skills being taught in OMA 101, as well as on charting & professionalism. Approximately half the hours will be done in the Student Clinic (Internship shifts), and half will be done in External clinics approved by the College (Externship).

### **SEMESTER 3**

**ATT 101 Acupuncture Theory and Technique I\*\*                      15 hrs. Lecture/15 hrs. Lab (1.5 credits)**

This course covers theoretical and practical aspects of acupuncture point selection and application of non-invasive techniques for clinical efficacy. Theories of acupuncture point selection will include Channel Theory, back-Shu and front-Mu, source and connecting points, among others. The course will provide hands-on training in cupping, Gua-Sha, moxibustion, and basic needling techniques. Treatment precautions, handling of needling reactions, and safety issues are emphasized.

**CCP 101 Contemporary Chinese Pulse Diagnosis I\*\*                      15 hrs. Lecture/15 hrs. Lab (1.5 credits)**

Students will learn to correctly locate the principal and complementary positions; use the correct pressure to access the Qi, Blood, and Organ depths; and recognize the sensations of the different qualities found on the pulse. They will also learn the history behind the development of Contemporary Chinese Pulse Diagnosis. Hands-on practice with feedback from the instructor is integrated into the class.

**HER 102 Chinese Herbs II (Prerequisite HER 101)\*                      75 hours (5 credits)**

Continuation of the detailed study of over 150 additional Chinese herbs, including Latin and pinyin names, category, properties, channels entered, functions, indications, contraindications, and dosage. Principles of herbal combination will be introduced. Relevant pharmaceutical information, including herb-drug interactions will be covered.

**MER 103 Channel Theory & Pt. Loc. III \*\* (Prereq.: MER 102)                      30 hrs. Lecture/15 hrs. Lab (2.5 credits)**

This course is a continuation of MER 102. It will complete the study of the twelve primary channels, covering Liver and Gall Bladder, and will explore the point location and channel theory of the Eight Extraordinary Meridians including the pathology of the Conception and Governing Vessels. Location, function, and indications for important Extraordinary Points will be covered, as well as the physiology and pathology of the Muscle and Cutaneous Regions of the twelve primary channels.

**OEE 103 Oriental Energy Exercises III \*\* (Prereq: OEE 102)                      15 hrs. Lecture/15 hrs. Lab (1.5 credits)**

Continuation of OEE 102: Continued deepening of Chinese Energy Exercises.

**OMA 102 Oriental Medical Assessment II\*** (*Prereq: OMA 101*) **30 hours (2 credits)**

This course is a continuation of OMA 101. This course will cover the diagnostic significance of the signs that are observed, using the skills taught in OMA 101.

**WBC 101 Biochemistry\*** (*Prereq: WAP 101, WAP 102, WMT 101*) **15 hours (1 credit)**

This course on the chemistry of life will introduce the Western biochemical approach the energy (thermodynamics; steady state), balance (homeostasis), unfolding (development; aging), creation (reproduction; genetics), and change (evolution; speciation). It is intended to provide the student with the most fundamental and important concepts upon which Western medicine is based.

**WCN 101 Clean Needle Technique\*** **15 hours (1 credit)**

Universal Precautions, including HIV/AIDS, HBV and clean needle technique as set forth in the NCCAOM guidelines for Clean Needle Technique.

**OBS 112 Clinical Observation II \*\*** (*Prereq: OBS 111*) **35 hours (1.16**

**credits)** Students will observe methods of case taking, diagnosis and treatment procedures. This course gives the beginning student exposure to the clinical practice of Chinese medicine. Emphasis will be placed on the observational assessment skills being taught in OMA 101, as well as charting & professionalism.

Approximately half the hours will be done in the student clinic (Internship shifts), and half will be done in external clinics approved by the College (Externship).

**SEMESTER 4**

**ATT 202 Acupuncture Theory & Techniques II\*\*** (*Prereq.: ATT 101*) **15 hrs. Lecture/15**

**hrs. Lab (1.5 credits)** This course is a continuation of the study of theoretical and practical aspects of acupoint selection and application of a cup, needling techniques for efficacy including bleeding, Moxa, and cupping techniques.

**CCP 202 Contemp. Chinese Pulse Diagnosis<sup>®</sup> II\*\*** (*Prereq.: CCP 101*) **15 hrs. Lecture/15**

**hrs. Lab (1.5 credits)** Students will learn a methodology for interpreting a pulse according to the Broad, Closer and Closest focus. They will break down the pulse according to substances, activity and stability while taking into consideration the paradoxical qualities associated with age, sex, weight, and size; mental-emotional state; etiology (lifestyle vs. constitution); other signs and symptoms; prognosis and prevention.

**CDM 301 COM<sup>®</sup> Diagnosis and Management\*** (*Prereq: OPP 101, MER 101*) **30 hours (2**

**credits)** This is the first of two Contemporary Oriental Medicine [COM] survey courses outlining and introducing a step-by-step process in 'how to think' in Chinese medicine. The object is to arrive at the diagnosis of an individual and their Chinese medical conditions and a logical Management-Formulation [strategy] and

Management-Implementation [tactics] plan based on this diagnostic process rather than treating symptoms.

This process includes the integration of signs, [pulse (CCPD), tongue, color, etc.] with a detailed current 'Complaints and Review of Symptoms' and away from sterile protocols. It above all transmits the importance of this process in the development of the foundation of all healing, the therapeutic relationship. Our philosophy is that we are here to serve.

This survey course will also introduce the concepts, and procedures that augment and expand the traditional formats of Chinese medicine beyond the Eight Principles, Six Divisions, Solid-Hollow [Zang-Fu] with an emphasis on physiology beyond catch names [attacking, rebelling, overacting etc.]. Birth History, Blocks [Stability, Trauma and Shock, Pain, Lifestyle, Structure, etc.] and some of Dr. Hammer's numerous articles and books will be discussed, in the context of an ever and rapidly changing environment and culture, the reason for the term 'Contemporary'.

**CMM 101 Communication in Therapeutic Relationships\*                      30 hours (2 credits)**

Students will learn basic principles and skills of communication, including the ability to state problems and desired therapeutic outcomes clearly and realistically and establish therapeutic relationships. Additional topics include building rapport, listening with the third ear, and dialogue. Ethical considerations, such as recognizing and respecting values and boundaries, will be emphasized.

**HER 203 Chinese Herbal Formulas I (Prereq: HER 102) \*                      60 hours (4 credits)**

A thorough study of over 75 Traditional Chinese Medicine (TCM) formulas and empirical formulas from eminent modern physicians, including Dr. John H.F. Shen. Emphasis will be placed on understanding the principles of herbal formulation. Course material is designed to help students address commonly encountered clinical situations.

**HDP 101 Herbal Dispensary (Prereq: HER 102) \*                      15 hours (1 credit)**

Students will learn to prepare and dispense the various preparations of herbs which are used in the clinic, including bulk herbs, powders, dried decoctions, tea pills, liniments, plasters, and poultices.

**OMA 203 Oriental Medical Assessment III \* (Prereq: OMA 102)                      30 hours (2 credits)**

This course is a continuation of OMA 102. This course integrates Chinese Medical assessment into the patient intake. The focus is on using the senses to guide the questioning. The secondary skill will be accurate documentation of signs and symptoms during the patient intake. This course highlights the information from both a COM and TCM perspective.

**OIM 201 Oriental Internal Medicine I\*** (*Prereq: OMA 102, MER 103, HER 102*) **60 hours (4 credits)** The first course in a sequence organizing diagnosis and treatment strategies by disease entities. This course focuses on epidemic, respiratory and infectious diseases, and disorders of the eyes, ears, nose, and throat. The etiology, pathology, diagnosis, treatment, and prognosis of each condition will be covered. Selection of acupuncture points and modified herbal formulas to meet the needs of the individual will be emphasized. 30 hours will be dedicated to herbal medicine.

**OBS 113 Clinical Observation III\*\*** (*Prereq: OBS 112*) **50 hours (1.66 credits)** Students will observe methods of case taking, diagnosis and treatment procedures. This course gives the beginning student exposure to the clinical practice of Chinese medicine. Emphasis will be placed on the observational assessment skills being taught in OMA, as well as on charting & professionalism. Approximately half the hours will be done in the Student Clinic (Internship shifts), and half will be done in External clinics approved by the College (Externship). Provides real life examples of material taught in Chinese Medicine classes.

### **SEMESTER 5**

**ATT 203 Acupuncture Theory & Tech. III\*\*** (*Prereq.: ATT 202*) **22.5 hrs. Lecture/22.5 hrs. Lab (2.25 credits)** This course covers advanced theoretical and practical aspects of acupuncture point selection and application of acupuncture needling techniques. It includes extraordinary vessels, blocks and divergent channels. Micro systems such as auricular acupuncture and scalp acupuncture will be covered. The course will include training in advanced needling, electro-acupuncture, and seven-star needling.

**CCP 303 Contemp. Chinese Pulse Diagnosis<sup>®</sup> III\*\*** (*Prereq: CCP 202*) **15 hrs. Lecture/15 hrs. Lab (1.5 credits)** Students will continue to access depths, positions, and pulse qualities. They will take an in-depth pulse (including principal and complementary positions) and compare their findings with the instructor's while getting hands-on feedback. They will continue using the methodology for interpretation of the pulses from volunteer subjects.

**CDM 302 COM<sup>®</sup> Diagnosis and Management II\*** (*Prereq: OPP 102, CDM 301*) **30 hours (2 credits)** This course is a continuation of CDM 301 concerned with 'how to think' in Chinese medicine and introducing the systematic methodology of acquisition with an emphasis on 'awareness', 'seeing with the third eye', and 'hearing with the third ear'. We continue to develop the methodology of assessment with emphasis on detailed diagnosis in order to ensure an accurate understanding of the individual and their Chinese Medical conditions. Emphasis is placed on the 'therapeutic relationship'. Concepts of 'Ecology', 'Terrain, Stress, Root and Vulnerability' explain Chinese Medicine's ability to address the 'terrain' that distinguishes it from modern medicine. The philosophy that everything that is 'classical' was once 'original' leads us to embrace

new observations and new ideas. The medicine is ancient but not outdated.

**HER 304 Chinese Herbal Formulas II\*** (*Prerequisite: HER 203*) **45 hours (3 credits)**

A thorough study of over 75 additional Traditional Chinese Medicine (TCM) formulas and empirical formulas from eminent modern physicians, including Dr. John H.F. Shen. Emphasis will be placed on understanding the principles of herbal formulation. Course material is designed to help students address commonly encountered clinical situations. Principles of modification of formulas will be introduced. Relevant pharmaceutical information, including herb-drug interactions will be covered.

**OBW 201 Oriental Bodywork\*\*** (*Prereq.: MER 101, 102, 103*) **22.5 hrs. Lecture/22.5 hrs.**

**Lab (2.25 credits)** This course covers instruction in basic manual therapy techniques of Chinese Bodywork. Students will be introduced to the theory and practice of different modalities of touch therapy, and they will learn the interview, assessment, traditional treatment protocol and application of OBW to meridians and tissues.

**OIM 302 Oriental Internal Medicine II\*** (*Prereq: OIM 201, HER 203*) **60 hours (4 credits)**

The second in a five-course sequence, this course covers diagnosis and treatment principles of gastro- intestinal, genitourinary, and musculoskeletal diseases. The etiology, pathology, diagnosis, treatment, and prognosis of each condition will be covered. Selection of acupuncture points and modified herbal formulas to meet the needs of the individual will be emphasized. 30 hours of the course will be dedicated to herbal medicine.

**WPE 201 Western Physical Exam I \*\*** (*Prereq.: WMT 101, WAP 101, 102*)

**30 hrs. Lecture/15 hrs. Lab (2.5 credits)** Western physical exam techniques for assessing function and pathology, including vital signs, heart and lung sounds, orthopedic and neurological exams. Relevant biological, chemical, and physical principles are discussed.

**OBS 114 Clinical Observation IV \*\*** (*Prereq: OBS 113*) **50 hours (1.66 credits)**

Students will observe methods of case taking, diagnosis and treatment procedures. This course will give the beginning student exposure to the clinical practice of Chinese medicine. Emphasis will be placed on the observational assessment skills being taught in OMA, as well as on charting & professionalism. Approximately half the hours will be done in the Student Clinic, and half will be done in External clinics.

**SEMESTER 6**

**CCP 304 Contemp. Chinese Pulse Diagnosis<sup>®</sup> IV\*\*** (*Prereq: CCP 303*) **15 hrs. Lecture/15 hrs.**

**Lab (1.5 credits)** Using cases from the student clinic, students will integrate and prioritize the information derived from the pulse and history in order to help develop a

diagnosis, management, and treatment plan.

**CDM 303 COM® Diagnosis and Management III\*** (*Prereq: MER 103, CDM 302*) **30 hours (2 Credits)** This course emphasizes and continues to instruct by demonstration of the systematic acquisition of the patient's complaints, current and history, and a Review of Systems, their complete medical history in the framework of Chinese medical terminology and concept. This is the art and science of the 'Intake' that is referred to as 'Asking, Looking and Listening'. It includes penetrating questions of their existence, their personal experience of their life, asked sensitively at the acceptable moment. Awareness in Chinese medicine is the refined capacity for the penetrating diagnosis of a specific individual. 'Listening and Looking' for gestures and expressions that convey a message beyond verbal expression is the art in the art/science we call Chinese medicine. Everything that follows is predicated on the refinement of the senses in a seamless continuum with intuition.

**OFT 301 Oriental Food Therapy \*** (*Prereq: OPP 102*) **30 hours (2 credits)**  
This course reviews the fundamental aspects of nutrition and food therapy in Chinese medicine. Diagnostic patterns and recommended food therapy treatments are discussed. Therapeutic use of the five flavors, seasonal considerations, and elemental patterns are reviewed, along with diets appropriate for common Contemporary Oriental Medicine® disharmonies.

**OHP 101 Oriental History and Philosophy\*** **30 hours (2 credits)**  
This survey course examines the historical development of medical concepts and theory in ancient and modern China, using anthropological, historical, and philological methods. Primary sources (in translation) are emphasized, including the Nei Jing, Nan Jing, and Dao De Jing. Fifteen hours are devoted to the historical development of herbal medicine, particularly through the examination of seminal texts such as the Shen Nong Ben Cao Jing, Shang Han Lun, Pi Wei Lun, and texts from the Wen Bing school.

**OIM 303 Oriental Internal Medicine III\*** (*Prereq: OIM 302, HER 304*) **60 hours (4 credits)**  
Third in a five-course sequence, this course covers mental-emotional problems, cardiovascular disease, physical and emotional trauma, and diabetes. The etiology, pathology, diagnosis, treatment, and prognosis of each condition will be covered. Selection of acupuncture points and modified herbal formulas to meet the needs of the individual will be emphasized. 30 hours are dedicated to herbal medicine.

**WDP 301 Western Diagnostics & Pathology\*** (*Prereq: WMT 101, WBC 101, WAP 102*) **45 hours (3 credits)** This course presents Western differential diagnosis and pathology of the most common problems for which patients seek medical attention. Pathology of disease will include patho-anatomy and pathophysiology. Communication with Western medical practitioners and criteria for making referrals are emphasized. Western pharmacology will be introduced. Relevant chemical, biological,

and physical principles and terminology will be discussed.

**WPY 301 Western Abnormal Psychology\***

**30 hours (2 credits)**

This course will cover the most common personality disorders including etiology from a developmental perspective, symptomology, differentiation, and basic treatment approaches. It will then briefly address some of the major psychoses that might be encountered in practice and appropriate referrals. Students will be expected to end with a basic understanding of Western abnormal psychology, and how it can inform the practice of Chinese medicine.

**SUP 211 Clinical Supervision I\*\***

**90 hours (3 credits)**

*Prerequisites: All Semester 1-5 courses, passing score on Clinic Entrance Exam, Clinic Skills Checklist, and current CPR/First Aid Certification.*

In this course students begin their clinical practice with direct supervision. A supervisor gives feedback and assistance during intake, diagnosis, and management. This course emphasizes pulse taking, other assessment skills, diagnosis, point location, and treatment techniques. Students research the patient's condition in preparation for treatment and present their findings to the supervisor. Students will choose one patient they have been working with to develop and submit an intake and Symptom-Condition Chart as directed and evaluated by the Clinic Director or designee.

**SEMESTER 7**

**ADJ 201 Introduction to Adjunctive Therapies\*\***

**22.5 hrs. Lecture/7.5 hrs. Lab**

**(1.75 credits)** This course introduces the student to the therapeutic modalities covered under Chapter 457 of the Florida Statutes. This class is an introduction, not a training in these adjunctive therapies.

**CCP 305 Contemp. Chinese Pulse Diagnosis<sup>®</sup> V\*\*** (*Prereq.: CCP 304*) **7.5 hrs. Lecture/7.5 hrs.**

**Lab (.75 credits)** This course will continue to use pulse cases from the student clinic in the same manner as CCP 304. Students will also compare and contrast Contemporary Chinese Pulse Diagnosis with other pulse systems according to terminology, location of positions, depths, and qualities (in terms of sensation and interpretation).

**CDM 304 COM<sup>®</sup> Diagnosis and Management IV\*** (*Prereq: CDM 303*)

**30 hours**

**(2 credits)** This course continues to instruct the systematic acquisition of the patient's complaints, current and history, and a Review of Systems, their complete medical history, in the framework of Chinese medical terminology and concept. The viability of any diagnostic system depends on the accuracy and amount of information gathered in the acquisition phase. Students will interview each other and demonstrate their findings to the class, with commentary from the instructor and from the other students.

**OIM 304 Oriental Internal Medicine IV\* (Prereq: OIM 303) 60 hours (4 credits)**

The fourth course in a five-course sequence, it will focus on dermatology, neurology, pediatrics, and support for patients undergoing treatment for oncological disorders. The etiology, pathology, diagnosis, treatment, and prognosis of each condition will be covered. Selection of acupuncture points and modified herbal formulas to meet the needs of the individual will be emphasized. 30 hours are devoted to herbal medicine.

**PMG 201 Practice Management\* 30 hours (2 credits)**

This course will cover practice set-up (incorporation, partnerships, sole proprietor, etc.), organizational skills, insurance, office management, record keeping, billing procedures, and other related topics. Practice-building skills, such as public speaking, referrals, and promotional techniques will be addressed.

**WDP 302 Western Diagnostics & Pathology II \* (Prereq: WDP 301) 30 hours (2 credits)**

This is a continuation of WDP 301. Two hours of medical errors and three hours of HIV/AIDS instruction are included in this course.

**WNT 101 Nutrition and Dietary Therapy\* (Prereq: WDP 301) 30 hours (2 credits)**

A study of the practical aspects of Western nutrition, recent scientific research in nutrition and its relationship to human health and pathology. Relevant chemical, biological, and physical principles and terminology will be discussed.

**SUP 212 Clinical Supervision II\*\* (Prereq: SUP 211) 110 hours**

**(3.66 credits)** In this course the student prepares for clinical independence while continuing to have direct supervision and assistance. The emphasis is on diagnosis and the development of clinical skills and techniques.

Students will further develop the study of the patient selected in SUP 211 by submitting an updated intake and Diagnostic Catalogue as directed and evaluated by the Clinic Director or designee.

**SEMESTER 8**

**CCP 306 Contemp. Chinese Pulse Diagnosis<sup>®</sup> VI\*\* (Prereq: CCP 305) 7.5 hrs. Lecture/7.5 hrs.**

**Lab (.75 credits)** This course will continue to use pulse cases from the student clinic in the same manner as CCP 305. Students will also compare and contrast Contemporary Chinese Pulse Diagnosis with other pulse systems according to terminology, location of positions, depths, and qualities (in terms of sensation and interpretation).

**CDM 305 COM<sup>®</sup> Diagnosis & Management V\* (Prereq: CMM 101, CDM 306) 45 hours (3 credits)**

This course involves the varied Chinese medical concepts of the mind and spirit, including those discussed in *Dragon Rises-Red Bird Flies*, and the basic precepts of the therapeutic relationship, particularly as it applies to the practice of acupuncture and



Chinese medicine.

**CDM 306 COM® Diagnosis & Management VI\*** (*Prereq: CDM 304*)      **60 hours (4 credits)** Emphasis is placed on learning to use the entire COM system of diagnostic analysis, COM theoretical concepts for interpretation of symptoms and signs, thoroughness, and precision of data collection. The quality of the data collected during the interview and pulse taking is evaluated and data collection skills are refined. In this first case study, the student is assisted in the critical analysis of the data and application of COM diagnostic logic to the case. The final step is the development of a logical argument to support the diagnosis of the root condition as well as a comprehensive management plan.

**OIM 305 Oriental Internal Medicine V\*** (*Prereq: OIM 304*)      **30 hours (2 credits)** The last course in a five-course sequence, this one will focus on gynecological disorders. The etiology, pathology, diagnosis, treatment, and prognosis of each condition will be covered. Selection of acupuncture points and modified herbal formulas to meet the needs of the individual will be emphasized. 15 hours will be dedicated to herbal medicine.

**WLI 301 Western Laboratory Testing and Imaging\*** (*Prereq: WDP 302*)      **30 hours (2 credits)** This course exposes the student to the use of laboratory tests and imaging findings in the practice of Chinese medicine. The ordering and use of lab tests and imaging studies as well as appropriate referrals are stressed.

**WPH 301 Pharmacology\*** (*Prereq: WAP 101, 102, WBC 101, WDP 301*)      **45 hours (3 credits)** A survey of Western pharmacology. Emphasis is placed on classification, major actions and side effects of commonly prescribed medications, and the effects of such medications on Chinese diagnosis and treatment.

**INT 311 Clinical Internship I\*\*** (*Prereq: SUP 212*)      **120 hours (4 credits)** During this phase, students begin to treat patients without direct supervision. Supervisors are available for consultation and feedback. Intakes and treatment plans continue to be reviewed and approved by supervisor.

## **SEMESTER 9**

**BDR 301 Board Review (Acupuncture)\***      **15 hours (1 credits)** This course is designed as a comprehensive review for the NCCAOM board examination in Chinese Medicine. This course will prepare students for the licensing exam by reviewing relevant material in Chinese Medicine via NCCAOM material, practice tests, and course work. Acupuncture point locations, indications, and Chinese medicine foundations will be covered.

**BDR 302 Board Review (Biomedicine)\*****15 hours (1 credits)**

This course is designed as a comprehensive review for the NCCAOM board examination in biomedicine. This course will prepare students for the licensing exam by reviewing relevant material in biomedicine via NCCAOM material, practice tests, and course work.

**BDR 303 Board Review (Herbology)\*****15 hours (1 credits)**

This course is designed as a comprehensive review for the NCCAOM board examination in Chinese Herbology. This course will prepare students for the licensing exam by reviewing relevant material in Chinese Herbology via NCCAOM material, practice tests, and course work.

**CCP 307 Contemp. Chinese Pulse Diagnosis<sup>®</sup> VII\*\* (Prereq: CCP 306) 7.5 hrs Lecture/7.5**

**hrs Lab (.75 credits)** This course will give an overall review of the material taught in the previous CCP course series. It affords students the opportunity to ask questions regarding pulse diagnosis in relation to their clinic cases.

**CDM 307 COM<sup>®</sup> Diagnosis & Management VII \* (Prereq: CDM 306)**

**30 hours (2 credits)** The student will develop a case study independently but with access to assistance as needed. The skills, knowledge of COM concepts and the ability to effectively apply them are further developed through this process. Emphasis in this second case study class is on the demonstration of the skill acquired in CDM 306. A follow up plan is formulated to follow the patient's progress as the management plan is implemented in clinic.

**WEV 301 Environmental Medicine \* (Prereq: WDP 301 and 302)****45 hours (3 credits)**

This course examines the effects of chemicals and other toxins on health, including the proliferation of pollutants and their disease-causing effects, specifically the effects of chemicals and toxins commonly used in daily life. The course also discusses the environmental factors in infectious and parasitic diseases.

**INT 312 Clinical Internship II\*\* (Prereq: INT 311)****180 hours (6 credits)**

Interns continue practical experience in the clinic with a wide range of Chinese therapeutic modalities, including Chinese bodywork, at progressive levels of responsibility under indirect supervision by faculty members. Case findings and treatment progress notes are presented and discussed.

**SEMESTER 10****LAW 201 Florida Laws and Rules\*****30 hours (2 credits)**

Students will learn legal guidelines by which to practice acupuncture and the ethical, legal, and practical aspects of acupuncture practice as set forth in Florida Statutes Chapters 456 & 457.

**WHR 101 Western Herbology\*****30 hours (2 credits)**

In this course students will review the use of Western herbs within the Chinese medical model. Students will read and evaluate current scientific studies in Western herbal medicine. Discussion of relevant biological, physical, and chemical principles and terminology is included.

**WMR 301 Introduction to Medical Research\*****30 hours (2 credits)**

Students learn techniques for examining medical research and develop working familiarity with the literature available in the field. Students learn to utilize diverse resources, including traditional reference works, published studies, personal communication, and Internet resources. Coursework focuses on developing a substantial research project to be archived in the school library.

**INT 313 Clinical Internship III\*\*** (*Prereq: INT 312*)**220 hours (7.33 credits)**

Interns continue practical experience in the clinic with a wide range of Chinese therapeutic modalities, including Chinese bodywork, at progressive levels of responsibility under indirect supervision by faculty members. Case findings and treatment progress notes are presented and discussed.



# ACADEMIC CALENDAR

2023-2024

| <b>Fall Semester 2023</b>   |         |                                    |
|-----------------------------|---------|------------------------------------|
| August                      | 28      | Fall Semester Begins               |
|                             | 28      | New Student Orientation            |
| August                      | 29      | Classes Begin                      |
| September                   | 4       | Labor Day - Holiday                |
|                             | 11      | Add/Drop Deadline                  |
| November                    | 11      | Veteran's Day - Holiday            |
|                             | 14 - 16 | Spring 2024 Registration           |
|                             | 20 - 24 | Thanksgiving Break                 |
| December                    | 8       | Spring Textbook Order Due          |
|                             | 15      | Semester Ends                      |
|                             | 16      | Graduation Ceremony C/O 2023       |
| <b>Spring Semester 2024</b> |         |                                    |
| January                     | 2       | Spring Semester Begins             |
|                             | 15      | Martin Luther King's Day - Holiday |
|                             | 16      | Add/Drop Deadline                  |
| March                       | 26 - 28 | Summer 2024 Registration           |
| April                       | 5       | Summer Textbook Order Due          |
|                             | 12      | Semester Ends                      |
| <b>Summer Semester 2024</b> |         |                                    |
| April                       | 29      | Summer Semester Begins             |
| May                         | 13      | Add/Drop Deadline                  |
|                             | 27      | Memorial Day - Holiday             |
| July                        | 4       | Independence Day - Holiday         |
|                             | 23 - 25 | Fall 2024 Registration             |
| August                      | 2       | Fall Textbook Order Due            |
|                             | 9       | Semester Ends                      |

**Holiday/Break - no classes**

*Dragon Rises College reserves the right to amend the calendar at any time as necessary.*