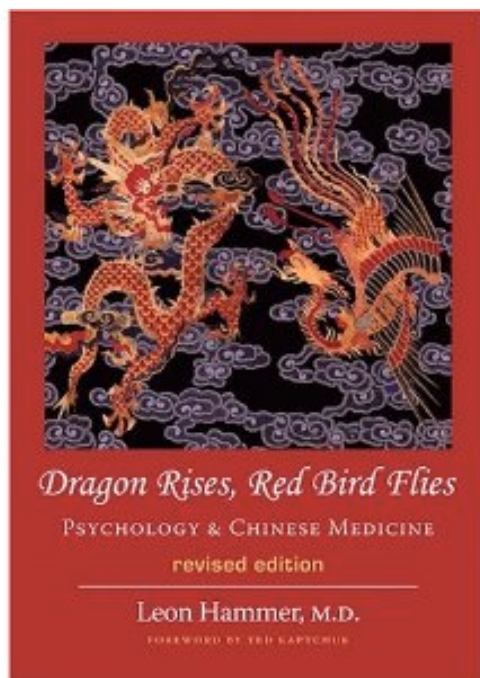




CATALOG 2015 - 2016

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(352) 371-2833 • Fax (352) 244-0003
www.dragonrises.edu



Dragon Rises College gets its name from Dr. Leon Hammer's book *Dragon Rises, Red Bird Flies*. The "dragon" is the symbol of force and power. He is the energy of the cosmos. The "red bird," or Phoenix, is the emerging soul arising from the ashes of immolation growing toward a oneness with God, the Tao, All That Is. Consequently the dragon is the power or life force and the red bird the rhythm of the universe. Together they make up the energetic "evolution of a being."

Non-Discrimination Policy

Dragon Rises College of Oriental Medicine prohibits discrimination and harassment against applicants, students, faculty or staff on the basis of race, religion, national or ethnic origin, age, sex, sexual orientation, disability, status as a veteran or any classification protected by local, state or federal law. Copies of the complete Harassment and Discrimination Policy (including Sexual Harassment) are included in student and faculty handbooks.

Confidentiality

Dragon Rises College of Oriental Medicine procedures and Family Education Rights and Privacy Act of 1974 (P.L. 93-380) as amended, prohibit the unauthorized release of confidential information about individual students. However, directory information is not considered to be confidential and may be published or otherwise released. DRCOM has designated to following items as directory information: student name, telephone numbers, e-mail address, date and place of birth, major and minor fields of study, dates of attendance, degrees and awards received, previous school attended, and photographs. Students may opt to have their directory information withheld. To exercise this option, the appropriate form must be obtained from Administration, completed and returned. Once filed, this form remains in effect until withdrawn in writing by the student to Administration. For further information, contact Dragon Rises College Administration.

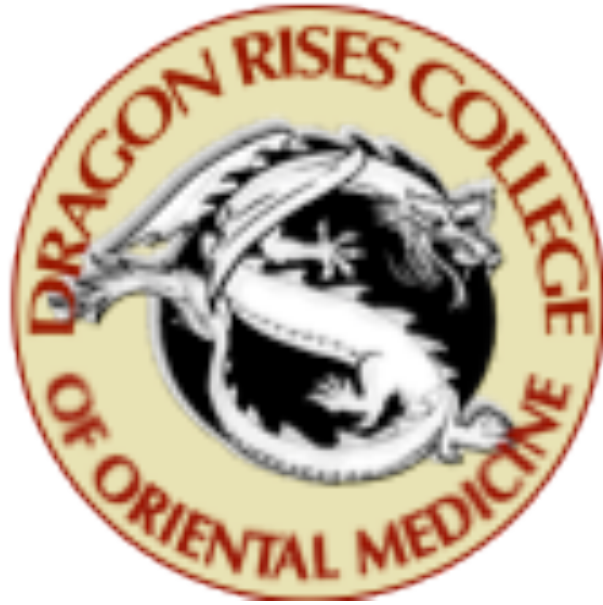
Reserved Rights of Dragon Rises College

Dragon Rises College reserves the right to make changes to all policies and procedures, schedules, fees, and other provisions in this catalog or in any of its publications or manuals at any time. These changes are subject to State and Federal laws and regulations, as well as accreditation requirements, and are made in order to improve effectiveness and educational quality. Information concerning any changes will be posted on the student bulletin board. Students must meet the requirements in the catalog current at the time of their initial enrollment, along with any revisions to that catalog made by the College. The College disclaims any liability as a result of any printing error in this catalog.

Production Date: March 5, 2015

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Welcome!

Welcome to Dragon Rises College of Oriental Medicine. This Catalog, together with the Student Handbook and Student Clinic Handbook, is your official information guide introducing you to the policies, procedures and resources available to you as a student. Please read it carefully and keep it handy for reference. The Catalog, along with a Student Handbook, will be reviewed and discussed at Orientation by the Director of Student Services. You will receive clinic orientation separately, as you prepare to enter the clinical phase of your education. If you have any questions later, you should request clarification from the Director or other members of Administration.

Our administrative staff is here to help your time at Dragon Rises College go smoothly and to ensure you receive the education necessary to become a licensed practitioner of Oriental medicine. Please do not hesitate to ask questions or come in to discuss problems, should they arise. The College has an open door policy, and we consider good communications with students a top priority.

I look forward to meeting with each one of you during the course of the semester to find out how you are doing, and whether we can be of any assistance to you. I hope that the challenging and exciting path you have embarked upon will bring enrichment and fulfillment to you throughout your course of study and beyond.

Best wishes for success,

George Valcourt, Ed.D.
CEO/Director

The information in this catalog is certified as true and correct in content and policy as required by 38 Code of Federal Regulations §21.4253

The College Vision

Dragon Rises College of Oriental Medicine will be the recognized educational leader in Oriental medical diagnosis.

The College Mission

The mission of Dragon Rises College of Oriental Medicine is to graduate successful, caring and competent practitioners of Contemporary Oriental Medicine, able to help people achieve both genuine healing and their highest sustainable level of long-term health and wellness.

Educational Goals

- Dragon Rises College graduates will be effective Contemporary Oriental Medicine® practitioners especially skilled in Oriental diagnosis.
- Dragon Rises College graduates will practice principles and techniques of Contemporary Oriental Medicine® to prevent and treat various conditions.
- Dragon Rises College graduates will demonstrate professionalism, including ethical and appropriate practice.
- Dragon Rises College graduates will demonstrate the knowledge to effectively communicate with other health care practitioners for the purposes of improved patient care.

Contemporary Oriental Medicine®

Dragon Rises College teaches **Contemporary Oriental Medicine®**. We teach it because it works.

Contemporary Oriental Medicine® (COM) is the natural evolution of the centuries-old system of diagnostic, therapeutic, and philosophical information called Chinese medicine. It has been revised and updated by taking into account the impact on the health of modern individuals caused by the increased pace of life, changing societal roles, and ever increasing environmental toxicity. It also incorporates the confirming and clarifying knowledge provided by Western biomedicine.

Contemporary Oriental Medicine® understands that genuine healing is a unified activity encompassing the physical, mental, and spiritual. Such healing, and the subsequent maintenance of good health, is achieved through a health management plan unique to each individual. We believe the role of the physician is to help people develop and then implement such a plan in order to manage their overall health—recognizing that treatment is only one part of an individual’s health management regime.

The curriculum is based on the realization that the defining skill of the physician is the ability to diagnose accurately. Contemporary Chinese Pulse Diagnosis® modernizes the principal diagnostic methods found in Chinese medicine, and enables the physician to diagnose with accuracy and confidence. The execution and interpretation of the traditional practices have been updated with new or revised principles and insights following the lineage of Menghe and Ding, as transmitted by John H.F. Shen, OMD, and further developed by Leon Hammer, M.D. Dr. Hammer conceived both the modernized pulse system and the method of teaching used at Dragon Rises College.

Contemporary Oriental Medicine® emphasizes a sophisticated pulse system that provides a clear standard of health and the ability to perceive the slightest deviation from that standard. This ability provides the physician the opportunity to distinguish individuals from their disease. It also provides the foundation for preventive medicine at the earliest stages of disease. Fundamental to all that we teach is the understanding of the therapeutic relationship, and how individuals are shaped by life style from womb to the present.

The adherence of Dragon Rises College to the traditional Chinese emphasis on learning to diagnose successfully is unique among schools teaching Oriental medicine. The unique concentration on diagnosis is the foundation of our broad approach to healing and health maintenance.



Accreditation and Licensure

Dragon Rises College of Oriental Medicine is institutionally accredited by the Accreditation Commission for Acupuncture and Oriental Medicine (ACAOM), which is the recognized accrediting agency for freestanding institutions and colleges of acupuncture or Oriental medicine that offer such programs. ACAOM is located at 8941 Aztec Drive, Eden Prairie, MN 55347. Phone (952) 212-2434 ~ Fax (952) 657-7068.

The Master's of Acupuncture and Oriental Medicine program of the Dragon Rises College of Oriental Medicine is programmatically accredited by the Accreditation Commission for Acupuncture and Oriental Medicine (ACAOM), which is the recognized accrediting agency for programs preparing acupuncture and Oriental medicine practitioners. ACAOM is located at 8941 Aztec Drive, Eden Prairie, MN 55347. Phone (952) 212-2434 ~ Fax (952) 657-7068.

Dragon Rises College of Oriental Medicine is licensed by the Commission for Independent Education, Florida Department of Education. License # 2425. Additional information regarding the institution may be obtained by contacting the Commission, 325 W. Gaines St., Suite 1414, Tallahassee, FL 32399, toll-free, 888-224-6684; or www.fldoe.org/cie/.

After the completion of a minimum of 60 credits at the Baccalaureate level, the student will automatically enter the Masters level of the program. Upon satisfactory completion of the entire program, students will receive concurrently a Bachelor of Health Sciences and a Master of Acupuncture and Oriental Medicine degree. They will be qualified to sit for the NCCAOM boards, and after passing, to apply for licensure. Students can access information regarding Florida State Licensure Regulations at the Florida Board of Acupuncture, 4052 Bald Cypress Way, Bin #C-06, Tallahassee, Florida 32399-3256 or by phone at (850) 245-4444; or <http://www.doh.state.fl.us/Mqa/acupunct/>.

Administration

George Valcourt, Ed.D. Director/CEO and Academic Dean, graduated from Nova Southeastern University with a Doctor of Education Degree in Higher Education Leadership and a Master Degree in Business Administration from Florida Metropolitan University. He has 20 years of experience in higher education as the Executive Director at several universities.

Karen Martin-Brown, MAOM, Assistant Director and Financial Aid Director, graduated from Dragon Rises College of Oriental Medicine with a Master Degree in Oriental Medicine and Acupuncture. She has extensive experience in the business, administration, and finance fields.

Laisha Canner-Ward, AP, MAOM, Clinic Director, a graduate of the Florida School of Acupuncture and Oriental Medicine and a 2005 graduate of Dragon Rises College of Oriental Medicine. She has extensive training in Contemporary Chinese Pulse Diagnosis and continues to study on an advanced level with Dr. Leon Hammer. Laisha has a private practice, integrating acupuncture, herbology, tui na massage, and different forms of energy work.

Ruth Hayes-Morrison, M. Ed., L.M.T., Director of Student Services, graduated from the University of Vermont with a degree in Counseling, and a concentration in Higher Education Administration. She has a strong background in student support services as the Director of the Pre-Professional Program at the University of Vermont, and as Campus Program Director at New England College.

Lisa Anderson, MAOM, Administrative Assistant, graduated from Dragon Rises College of Oriental Medicine with a Master Degree in Oriental Medicine and Acupuncture. She has extensive experience in customer service, sales, and management.

Daniel Horak, MLS, Librarian, is a graduate of the University of South Florida, Library Science Program and holds a B.F.A. from the University of Florida. He has worked in the Alachua County Library system since 1998, including reference and Internet/database search. He continues to work for Alachua County libraries while managing the daily operations for the Dragon Rises College Library.



Faculty

Eduardo Alvarez, Ph.D., is a graduate of the University of Florida in Wildlife Ecology and Conservation. He has lead or directed several water, harpy eagle, and gopher tortoise conservation projects in the western hemisphere. He teaches at City College and has taught in the Alachua County schools.

Laisha Canner-Ward, MAOM, AP, is a graduate of Dragon Rises College of Oriental Medicine. She has extensive training in Contemporary Chinese Pulse Diagnosis and continues to study on an advanced level with Dr. Leon Hammer. In addition to teaching and clinic supervision, she is in private practice in Gainesville.

Clare Fenn, MAOM, AP, is a 2007 graduate of Dragon Rises College. She teaches, supervises clinical training, and assists with clinic administration. She continues advanced studies with Dr. Hammer and is in private practice in Gainesville and McIntosh, FL.

Jerrod Fletcher, MAOM, AP, graduated from Dragon Rises College in 2007 and holds a BBA from Harding University, AR. In addition to teaching, he has a private practice in Gainesville and Alachua.

Mary Jo Hayes, Ph.D., MAOM, AP, is a graduate of Dragon Rises College of Oriental Medicine and holds a Ph.D. in Ecology from the University of Georgia, a MS in Physiology from the University of South Georgia, and MED (Education) from the University of Florida. She had taught and done research at all her alma maters. She continues advanced studies with Dr. Hammer and is in private practice in Gainesville.

Tom Hayes-Morrison, MBA, is a graduate of Harvard Business School and West Point Military Academy. He has started and directed several enterprises including the marketing of herbal medicine products, and teaches at City College in Gainesville.

Claire Holland, MD, holds a Bachelors degree in music and in biology, as well as a Masters degree in music from Western Michigan University. She received her MD from Creighton University School of Medicine in 1980. She has been a physician in a number of hospitals and clinics, founded and directed four choirs, as well as directing three church choirs. She taught high school and college in Indiana and Florida. She is in private practice in Jacksonville.

Jeffrey J. Keaffaber, Ph.D., is a graduate of the University of Florida in Organic Chemistry. He is the author or co-author of nine publications. In addition to teaching biochemistry, pharmacology, anatomy and physiology at Dragon Rises, he is an Adjunct Lecturer at the University of Florida teaching organic chemistry and the Undergraduate Coordinator for students working toward going to graduate school.

Kathleen Leavy, MAOM, R.N., A.P. is a graduate of Dragon Rises College. She practiced nursing for 12 years in critical care and dialysis treatment before beginning her career in acupuncture and Oriental Medicine. Kathleen is NCCAOM certified in herbology, and continues advanced studies with Dr. Leon Hammer and Dr. Tran Viet Dzung. She is a clinic supervisor at Dragon Rises College, continues advanced studies with Dr. Hammer and is in private practice in Gainesville.

Bi Tao Lian, L.Ac., M.D. (China), is a graduate of Guangzhou Medical University and Guangzhou College of Traditional Chinese Medicine in Guangdong China. She also studied traditional Chinese medicine at the Australasian College of Natural Therapies before coming to the US, where she has worked at the Veterans Medical Center in Gainesville and her private practice.

Stacey C. Liu, MAOM, AP, graduated from Dragon Rises College in 2008, and holds a Bachelor Degree in Social Work from Shi Jiang Business College, Taipei, Taiwan. R.O.C. She came to the US and completed the accounting program from Bentley College in 1997. She worked at Massachusetts General Hospital in the accounting and patient relationship department for more than 12 years. Stacey is a classroom and clinic assistant, continues advanced studies with Dr. Hammer and is in private practice in Gainesville.

Andrew Nichols, Psy.D., Ph.D., received a Doctor of Psychology degree from the Florida School of Professional Psychology, a Ph.D. in Psychology from LaSalle University, and his certification in psychoanalysis from the Topeka Institute of Psychoanalysis. Dr. Nichols has taught psychology at several colleges and universities since 1994, and lectures extensively in the U.S., Canada, and Europe. From 1987-2006 he has maintained a private psychotherapy practice, specializing in hypnosis and Jungian analysis.

Faculty

Hamilton Rott, MSTCM, A.P., is a graduate of American College of Traditional Chinese Medicine with a Master of Science in Traditional Chinese Medicine, and NCCAOM certified in herbal medicine. He studied in Hangzhou, China and completed post-graduate work in Chengdu, specializing in Internal Medicine, Diabetes and Gynecology. He studied Contemporary Chinese Pulse Diagnosis since 1998, and continues advanced studies with Dr. Hammer.

K.A. Shakoor, MAOM, is a graduate of Dragon Rises College. He works in the fields of energetic and mind/body disciplines as an instructor. He teaches Qi Gong at Dragon Rises and many other more advanced courses at Santa Fe College. He also works with a non-profit organization helping to teach handicapped clients how to live independently.

Vasanthi Vanniasingham, MAOM, AP, is a graduate from London University and Dragon Rises College, and holds a Ph.D from the University of Cambridge, UK. She is Nationally Board Certified in both Acupuncture and Chinese Herbology. She began studying Contemporary Chinese Pulse Diagnosis in 2001 and continues at an advanced level with Dr. Leon Hammer. She currently has a private practice in Gainesville.

Xuguang Yang, MD, was trained in Traditional Chinese Medicine in China, at the Hunan Academy of TCM and Materia Medica in Changsha, and at Yunnan College of TCM in Kunming. He graduated with the equivalent of an MD. He has done research and teaching since 1987 at the Hunan Academy, the Hunan Qianjin Medicine School, and the Changsha Department of Hunan TCM School. He was Vice-Chief Physician at the Hunan Academy hospital, where he did extensive, award-winning research in gerontology and internal medicine in China.

Core Values

Dragon Rises College of Oriental Medicine instills the following values in its graduates:

Integrity

Academic Excellence

Respect

Awareness

Critical Thinking

Professionalism

Student Support

Excellence in Health Care

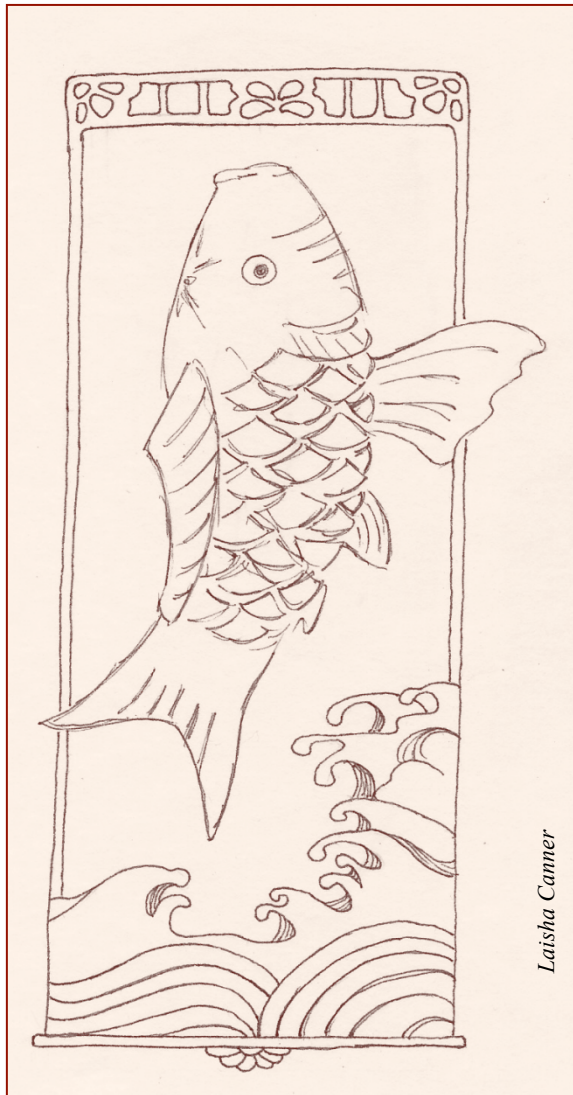
Dedication to Diagnosis

Integration of Diverse Oriental Medical Models

Harmonious Team Work

Promotion of Contemporary Oriental Medicine®

Comprehensive Individualized Diagnosis and Management



DRCOM Governing Board

Leon I. Hammer, MD, Chair

Richard Gutekunst, PhD, Vice-Chair

Patricia Grunder, EdD, Secretary

John Huddleston, Acting Member

Sue Ann Crosby, Board member

Dragon Rises College of Oriental Medicine is a private, non-profit institution operated by Dragon Rises School of Oriental Medicine, LLC., owned by Contemporary Oriental Medicine Foundation.

Application and Admissions

Admissions Requirements

Prospective students applying for admission must meet the following entrance requirements:

- Completion of sixty (60) semester/ninety (90) quarter credits at the Baccalaureate level from an accredited institution with a minimum 2.5 GPA. Of these 60 credits, twenty (20) semester/thirty (30) quarter credits are required in general education courses, and must include at least three (3) credit hours from each of the following four (4) categories: (a) English & Communication; (b) Science & Mathematics; (c) Social & Behavioral; (d) Humanities and Fine Arts. Biology and Chemistry are also strongly recommended.
- Applicants must be at least 18 years of age when they begin the program
- Submission to Dragon Rises College of a completed application, with an application fee of \$50.
- Applicants whose native language is not English must demonstrate English proficiency during the admissions interview or must achieve a minimum score of 500 on the Test of English as a Foreign Language (TOEFL) paper version, 173 on the computerized TOEFL, or 61 on the Internet based TOEFL.
- Transcripts originating in a foreign language transcript must bear the official seal of the institution. They must be evaluated for educational equivalency in order to verify they meet Dragon Rises College's entrance requirements. The most commonly used evaluation agencies are: World Education Services (www.wes.org); AUAP Evaluation Service (www.diplomaequivalency.com); Josef Silney & Associates (www.jsilny.com).

(After completion of a minimum of 60 program credits at the Baccalaureate level, the student will automatically enter the Master's level of the program.)

Admissions Criteria

The Admissions Committee will approve acceptance of students based on the following criteria:

- Academic background and performance
- Strong motivation to learn acupuncture and Chinese herbology
- Commitment to healing as a profession
- Relevant life experience
- Financial planning
- Personal letters of recommendation

Admissions Procedure

New classes begin each Fall. Applications received after the beginning of the semester will be considered on an individual basis. The applicant must submit the following to the Dragon Rises College Admissions Office:

- A completed application, with a \$50 application fee. This fee is refundable for a period not to exceed three business days from the date received by the college, if the applicant submits a request in writing.
- A word-processed document containing relevant biographical data, basic philosophy of health care, and a statement relating how the applicant became interested in the field of acupuncture and natural health care.
- Two recent passport size photos.
- Copy of driver's license and social security card, or passport.
- Copy of any professional licenses held.
- Two Personal Reference Forms mailed directly to the College.
- A Physician's Statement concerning applicant's current state of health (can be from licensed acupuncturist), mailed directly to the college.
- Official transcripts from all academic institutions previously attended, sent directly to the College.
- Foreign transcript documents written in a language other than English must include the original, a notarized English translation, and an evaluation by the credential evaluation service, sent directly to the college.

A representative of the College will schedule personal interviews with the College Admissions Committee members at a mutually convenient time. In the case of extreme distance or handicap a phone interview may be arranged.

Non-Discrimination Policy

Dragon Rises College encourages applications from qualified applicants of both sexes from all cultural, racial, religious and ethnic groups. The college is committed to nondiscrimination with respect to race, creed, color, religion, age, disability, sex, marital status, sexual orientation, national origin, political affiliations or opinions, and veteran status in admissions, educational policies, financial aid, and employment or in any program or activity.

Transfer Students and Transfer of Credits

Transfer students and non-transfer students are accepted and admitted on the same basis. Transfer students must complete the Dragon Rises College application process. The Academic Dean will analyze the transcripts submitted by the student and fill out the Transfer of Credit Form, which the student will sign.

Transfer credit is granted at the sole discretion of the Academic Dean. It is the responsibility of the student to provide necessary documentation, such as catalog course description, syllabi, and any other documents the Academic Dean may request. No partial credit can be given. Oriental medicine coursework and clinical hours may be transferred from an ACAOM accredited or candidate college. Western medicine coursework may be transferred from a college holds regional accreditation from an agency recognized by the U.S. Department of Education. The student may be required to take the final exam for the transfer credit being requested. All transfer credits must be requested at enrollment and granted by the end of the first year.

A minimum of one calendar year of study at Dragon Rises College, on a full course load basis, is required for graduation and the granting of a degree; however, all Dragon Rises College program requirements must be met, and most students will need more than one year to complete these requirements.

Dragon Rises College of Oriental Medicine neither implies nor guarantees that credits earned while enrolled will be accepted by other institutions. Each college has policies that govern the acceptance of credit from other institutions. Students seeking to transfer credits earned at DRCOM to other postsecondary institutions should contact the college or university to which they seek admission to inquire as to that institution's policies on credit transfer and acceptance.

Time Frames for Program Completion

Students must complete the program in the predetermined time frame. All students are expected to be full-time, unless other arrangements have been made with the Academic Dean. Any student absent from classes for more than one semester without notice must apply for readmission and follow the standard admission policy. In accepting a student for enrollment, the College assumes that the student's education will be continuous. In the event the student elects not to attend a semester, the College will not be responsible if certain classes are not available to the student upon his/her return. Students who begin the program at Dragon Rises College graduate in a minimum of 40 months. The entire 10-semester program must be completed within a maximum of 15 attempted semesters. Students must complete the program within 8 years from the first day of enrollment in a Master of Acupuncture and Oriental Medicine program.

Financial Information

Financial Aid

Dragon Rises College participates in the Title IV Federal Direct Student Loan program for graduate studies. Students may apply for Stafford Loans by filling out the Free Application for Federal Student Aid online at www.fafsa.ed.gov. Other available financial aid options are: deferred, credit based education loans called Graduate PLUS Loans, the Florida Pre-Paid College Plan, Florida Bright Futures Scholarships for previously approved students, Florida Student Assistance Grants, Scholarships for Children/Spouses of Deceased or Disabled Veterans, and Veterans Administration educational benefits for those who qualify. Contact the Financial Aid Administrator for further information.

Tuition and Fees

Tuition is \$5300 per semester for the first year. The tuition may increase up to 5% each year, starting with a Fall semester. There will be no other tuition increases unless the student falls behind or unless additional hours are mandated by regulatory agencies. Cost of books and other fees are not included in tuition.

Payment is due for each semester during the designated registration period. Any other financial arrangements will be approved by the Director on a case-by-case basis. Students withdrawing from the program will be liable for the full cost of the last semester attended past the drop period. They will not be liable for the remainder of the program after withdrawal.

No tuition adjustments will be made for transfer credit(s), but if transfer credits are granted, the student will not be required to take those classes.

Additional Fees and Expenses

| | | |
|--------------------------------------|-------|--------------------------------------------|
| Application fee | \$ 50 | with initial application |
| Registration fee | \$150 | one-time registration fee (non-refundable) |
| ID Card fee | \$20 | one-time fee |
| Clinic Malpractice fee | \$110 | per semester |
| Annual HIPAA /OSHA Training | \$45 | per year, paid Fall Semester |
| Annual Student Government Fee | \$30 | per year, paid Fall Semester |
| Technology Fee | \$35 | per semester |
| Graduation Fee | \$130 | one-time fee |
| Estimated cost of books and supplies | \$700 | per semester |

Fees possible under specific circumstances:

| | | |
|----------------------------|-------|-------------------------------------------------------|
| Late registration fee | \$50 | |
| Returned Check fee | \$35 | |
| ID Card replacement | \$25 | |
| Additional clinic hours | \$50 | per hour (see page 8 of Student Clinic Handbook) |
| Audit Fee | \$100 | per credit hour |
| Official Transcripts fee | \$10 | per requested copy |
| Student copy of transcript | \$5 | per printed copy (May be printed via Populi for free) |

Late Fees

Annual or semester payment fees more than 10 days overdue will incur a late fee of 1.5% of the past-due amount. Fees more than 30 days overdue will be charged 3% of the past-due payment. Monthly payments more than 10 days overdue will incur a late charge of \$25.00, and an additional \$25.00 fee for every additional ten days payment is late. Having fees 60 days or more overdue is grounds for dismissal from the College.

Students with a Balance Due at End of Semester

Students with a balance due will not be entitled to receive transcripts from Dragon Rises College or to have any transcripts issued on their behalf to any organization. They will not be permitted to attend the next semester until the due balance is paid in full, unless other arrangements have been made.

Termination and Refund Policies

Students wishing to terminate enrollment at any time must advise the College Director in writing. The effective date will be the postmarked date of the letter or the date it is given to the Director. Students must meet with the Director or Director of Student Services for an exit interview.

Federal Financial Aid Refund Policy

For Federal Financial Aid borrowers, withdrawal from classes will result in a refund of aid proportional to the enrollment period attended up to 60 percent. After 60 percent there will be no refund. The refund calculation is based on the last day of actual classroom or clinic attendance following the written termination request. All books, materials, fees, and supplies are nonrefundable. Students are expected to complete the enrollment period for which the aid was paid; otherwise they will not be entitled to keep the entire disbursement. Regulations governing Federal Financial Aid Loans require schools to refund all unearned tuition to the student's lender rather than the student, and the student is required to return to the lender the calculated portion of the disbursement he or she received.

Refund Policy for Students Without Financial Aid

Once instruction has begun, withdrawal from classes will result in a refund of the semester tuition and fees only if the withdrawal occurs within the first two (2) weeks of the semester (the Drop/Add period). If the withdrawal occurs after the first two weeks of the semester, a refund of 25 percent of the total tuition and related fees paid (less late fees) is available if written notice of the student's intention to withdraw is turned in to the Director and approved prior to the end of the fourth (4th) week of classes. Fees are nonrefundable, and no tuition refunds are available after the fourth week of classes.

Suspension and Dismissal for Non-Payment

A student may be dismissed at any time from the program for non-payment of tuition. Dragon Rises College reserves the right to initiate financial dismissal, with prior notice, to any student who does not meet his/her financial obligations to the College. A student is entitled to appeal the notice of pending financial dismissal within 10 days of receipt of the notice. The appeal must be in writing and sent by certified mail to the Director, and include a description of the dispute along with any documentation pertinent to the issue. Reinstatement will be based upon demonstrated ability to meet the stated financial requirements of Dragon Rises. Any student reinstated after a financial dismissal is subject to a \$250 reinstatement fee. Any subsequent inability to meet the financial obligations will result in permanent dismissal. Students considering a leave of absence or withdrawal from the program must speak with the Director before leaving in order to arrange payment of any outstanding balance.

Student Information

Student Rights

A student's basic rights include, but are not limited to:

- A formalized syllabus and curriculum
- Impartial and fair standards of assessment
- A suitably equipped environment conducive to hearing and receiving knowledge and guidance.
- A supportive administrative infrastructure.
- A detailed list of student rights and responsibilities are listed on page 8 of the Student Handbook.

Student Government

Students participate in a Student Government Association with officials and bylaws. These bylaws, drawn up by students and approved by administration, define the relationship between the students and Dragon Rises College, ensuring proper avenues for open communication and resolution of problems. Members of faculty or administration will participate when invited.

Registration and Orientation

All students register for courses before the beginning of each semester, during the designated registration period. It is the policy of Dragon Rises College that if a course is cancelled for any reason, it will be rescheduled within the next academic year. If the course is a prerequisite for later courses, it will be scheduled prior to those courses.



Students attend an initial Orientation prior to the first day of class. At Orientation, the College academic and administrative policies are reviewed. All students receive initial or updated catalogs and handbooks each Fall. Clinic orientation is held prior to entering clinic, covering clinic policies and methods, and OSHA and HIPAA regulations.

Grading System

Student progress is assessed by regular examinations given throughout the program. The grade received on any written or practical examination, as well as for a course grade, will be determined on the conventional scale which follows:

| Grade | Points | Percent |
|-------------------|--------|------------------|
| A = Excellent | 4.0 | 90-100% |
| B = Above Average | 3.0 | 80-89.99% |
| C = Average | 2.0 | 70-79.99% |
| F = Failure | 0.0 | 69.99% and below |

P = Pass I = Incomplete W = Withdrawn AUD = Audit

Grade Reports are issued to students at the end of every semester, and include the semester GPA. Didactic course grades are based upon performance on written and practical examinations, papers, projects, student participation, and attendance. Clinical course grades are based upon completion of clinical hours, supervisor evaluations, patient evaluations, and demonstration of proficiency in relevant clinical skills. If behind in hours, students may appeal for permission from the Academic Dean to extend their clinical time for 30 calendar days from the beginning of the next semester.. They may not move on to the next clinical course until the previous course is satisfactorily completed. A student failing to complete the course in this time frame must pay to retake the clinical course.

If a student receives a failing grade in a course, the “F” will remain on the transcript as part of the permanent record, even if the student subsequently retakes the course. Academic credit will not be given for a failed course, but the grade will be used in calculating the GPA. All failed courses must be repeated and successfully completed in order to graduate. A grade of “F” will be issued for any class which the student stops attending but does not officially withdraw.

A grade of “W” will be issued for any class dropped after the second week of class and before the midterm. The grade remains on the transcript as part of the permanent record, despite subsequent retake and successful completion of the course. Academic credit is not awarded for a grade of “W,” nor is the grade used in calculating the cumulative GPA. All requests for withdrawal from a course must be submitted to the Academic Dean on a Withdrawal form.

A grade of Incomplete, or “I”, is not used in calculating the cumulative GPA. A grade of “I” is given if the student has not completed all work required for the course, has missed more than the allowed number of class sessions, or has failed but is eligible to retake the final exam for the course. Academic credit is not awarded until a permanent grade for the course is recorded. It is the student’s responsibility to contact the Academic Dean to make arrangements to complete the course work necessary to convert the Incomplete to a passing grade. Incomplete didactic course grades must be converted to a letter grade within the first two weeks of the next semester or they will automatically be converted to an “F.” If extenuating circumstances exist, individual students may be given additional time to complete the course work at the discretion of the Academic Dean. *Incomplete clinic course hours must be completed within the first 30 days of the next semester, or the student must pay to retake the course.* The Academic Dean must approve all extensions of time to complete clinic hours.

AUD will be given to a student who is auditing. No course credit is given. Students granted transfer credit for a course are welcome to audit the course.

Satisfactory Academic Progress

Progress will be evaluated each semester. For Satisfactory Progress, students must:

- Maintain a minimum grade of at least 70% in each course (a C or 2.0).
- Pass all comprehensive and practical exams.
- Resolve all incomplete grades and critical input from Patient Satisfaction Surveys.
- Maintain a satisfactory attendance record.
- Move through the program at a pace leading to completion within the specified time.

A student who fails to meet the Satisfactory Academic Progress guidelines will be placed on Academic probation by the Academic Dean and notified in writing if:

- A student fails to meet the Satisfactory Academic Progress guidelines.
- A student whose cumulative grade-point average falls below 2.0 but remains above 1.5, or who does not earn at least a 2.0 GPA in any one semester. Students will have one semester in which to raise their semester and cumulative average to 2.0 or better.
- Incidents of unprofessional behavior may result in student being placed on probation.

Students who receive student loans and fail to achieve Satisfactory Academic Progress (SAP) are placed automatically on ***Financial Aid Warning***. A student on financial aid warning may continue to receive loans for one payment period despite a determination that the student is not meeting SAP standards. The student will receive the Academic Probation notice, which can be appealed. Contact the Financial Aid office for details and the form to use.

A student who does not clear probation by the end of the one semester probationary period will be placed on academic suspension. Students on academic suspension do not qualify for and will not receive Title IV funds, unless appealed. Suspension may cause a student to wait a full year for the appropriate semester courses to be offered again.

Books, Supplies and Equipment

- A book list will be provided before the beginning of each semester. All books will be available through the College. Students may order books on their own.
- Students are required to purchase needles and other clinic supplies prior to starting the Acupuncture Techniques class in the third semester. These are listed on the booklist for the ATT series of courses.
- A reliable laptop computer with e-mail is required.
- Stethoscope, blood pressure cuff and thermometer are required in Western medical courses.



Tranquility

The Nature of Acupuncture Programs

Learning Oriental Medicine necessarily requires close interaction between classmates for some courses. Students practice finding points and pulses on each other, which sometimes requires being partially unclothed in a clinic setting. Hands-on courses include meridians, pulse courses, techniques, Oriental bodywork, and Qi gong.

Student Services

On a limited basis, the Director of Student Services and the Director are available to assist students with out-of-classroom problems. The goal of staff is to assist students in being successful in their studies and making life on campus harmonious. This counseling may include personal or administrative issues.

Academic Counseling

The academic counseling program is preventive in nature. The Academic Dean reviews each student's current grade status, any problem areas noted by the course instructors, completion of semester requirements, attendance, and status of make-up tests at the end of each term. If needed, an individual counseling session will be arranged by the Academic Dean. In addition, students with academic concerns may seek a meeting with the Academic Dean for advice or guidance.

Career Services

The College maintains a resource book and sends graduates an e-mail listing of positions and career opportunities for acupuncturists and acupuncture educators. The Director of Student Services forwards announcements and opportunities, including outreach events, to all alumni and graduating seniors in the relevant geographic area. Although the College does not have a formal placement assistance program and makes no guarantee of placement or employment to its students or graduates, we will assist each graduate with job placement to the best of our ability. Most graduates go into private practice, individually or as part of a professional group.

The healthcare community is recognizing Oriental Medicine as an effective healthcare method and more opportunities are opening up to become part of established medical practices. Alumni of Dragon Rises College have access to employment opportunities, advice from the Director of Student Services and the experience of other alumni.

Student Clinic Treatments

Students receive discounted treatment in the student clinic:

- To be seen in the clinic, a student must make an appointment with a student practitioner (informal treatments are not allowed).
- Raw herb prescriptions will be filled at the student clinic dispensary and charged accordingly. Some patent formulas are also available by prescription.



Sexual Harassment Policy

It is the policy of Dragon Rises College of Oriental Medicine that sexual harassment will not be tolerated. All administrators, faculty, employees and students are charged with the responsibility for conducting themselves appropriately and professionally and for refraining from all behaviors that infringe on the rights of others. Anyone who engages in such conduct will be subject to disciplinary action, up to and including immediate termination or expulsion. Dragon Rises College policy also prohibits any member of the faculty or staff from establishing and/or maintaining a social or intimate personal relationship with a student.

Student Complaints and Grievances

Students with inquiries about test questions should direct them to their individual Instructor. Additional questions that are academic in nature should be addressed with the Academic Dean. Any other questions or concerns a student may have regarding administrative matters, personal matters, or scheduling should be taken up with the Director of Student Services. Any students who feel they have not received fair treatment or who have been unable to resolve a complaint through informal channels have a right to seek resolution through the grievance process. Any student who is dissatisfied after following the process may submit the complaint to the Commission for Independent Education, 325 W. Gaines St., Suite 1414, Tallahassee, FL 32399 (888-224-6684). The complaint can also be filed with the Accreditation Commission for Acupuncture and Oriental Medicine (ACAOM). ACAOM is located at 8941 Aztec Drive, Eden Prairie, MN 55347. Phone (952) 212-2434 ~ Fax (952) 657-7068. Grievance forms are available from the Office Manager or the Director of Student Services.

Student Code of Conduct

Professional behavior is an academic requirement of the program. Incidents of unprofessional behavior will not be tolerated and immediate corrective action will be taken by administration. Faculty and staff are responsible for reporting any such incidents to the Academic Dean. Students may be disciplined or dismissed for any of the following reasons:

- Disruptive or unprofessional behavior, or obstruction of the College educational process, administrative process or any other College function.
- Unsatisfactory academic performance
- Cheating or plagiarism
- Failure to meet financial requirements
- Removal of confidential patient records from the campus or clinic.
- Failure to protect the privacy of any patient, in any manner.
- Violation of any order of the College Director, notice of which has been given prior to such violation.

Physical Facilities and Equipment

Dragon Rises College of Oriental Medicine is located in NE Gainesville, Florida. It is a complete educational facility, with lecture rooms, a student clinic, herb dispensary, student lounge, library, study room, and administrative offices. Audiovisual equipment, anatomical models, textbooks, and charts are used in the classroom. The college also contracts with outside clinics to provide students with an opportunity to observe other practitioners.

The Curriculum

| | <i>Hours</i> | <i>Credits</i> |
|-----------------------------------|--------------|----------------|
| Acupuncture and Oriental Medicine | 1275 | 85 |
| Herbology | 465 | 31 |
| Western Medicine | 540 | 36 |
| Business | 105 | 7 |
| Clinical Training | <u>870</u> | <u>29*</u> |
| TOTAL | 3255 | 188 |

1 clock hour = 50 minutes 15 didactic hours = 1 credit *30 Clinic hours = 1 Credit

All students follow the same course of study. Students who make satisfactory progress automatically move from semester to semester.

Description of Course Numbering System

The prefix indicates the course level: B: Baccalaureate level G: General Education M: Master level

The three-letter prefixes are explained by the listed course names.

Three-digit code numbers: First number = course level (1 indicates B level). Middle number = type of course – didactic (0) or clinic (1). Last number = number in a course series. Courses in a series must be taken in order.

Prerequisites for courses are listed with course descriptions.

| <i>Course No.</i> | <i>Course Name</i> | <i>Hours</i> | <i>Credits</i> |
|------------------------------------------|-------------------------------------------------------|--------------|----------------|
| ACUPUNCTURE AND ORIENTAL MEDICINE | | | |
| B-OMA 101 | Oriental Medical Assessment I | 45 | 3 |
| B-OPP 101 | Oriental Physiology and Pathology I | 75 | 5 |
| B-MER 101 | Meridian Theory & Point Location I | 45 | 3 |
| BG-OEE 101 | Oriental Energy Exercises I | 30 | 2 |
| B-OPP 102 | Oriental Physiology and Pathology II | 75 | 5 |
| B-MER 102 | Meridian Theory and Point Location II | 45 | 3 |
| BG-OEE 102 | Oriental Energy Exercises II | 30 | 2 |
| B-OMA 102 | Oriental Medical Assessment II | 30 | 2 |
| M-OMA 203 | Oriental Medical Assessment III | 30 | 2 |
| B-CCP 101 | Contemporary Chinese Pulse Diagnosis [®] I | 30 | 2 |
| B-MER 103 | Meridian Theory and Point Location III | 45 | 3 |
| BG-OEE 103 | Oriental Energy Exercises III | 30 | 2 |
| B-ATT 101 | Acupuncture Theory and Techniques I | 30 | 2 |
| M-CCP 202 | Contemporary Chinese Pulse Diagnosis [®] II | 30 | 2 |
| M-OIM 201 | Oriental Internal Medicine I | 30** | 2 |
| M-CDM 301 | COM Diagnosis and Management I | 30 | 2 |
| M-ATT 202 | Acupuncture Theory and Techniques II | 30 | 2 |
| M-CCP 303 | Contemporary Chinese Pulse Diagnosis [®] III | 30 | 2 |
| M-OIM 302 | Oriental Internal Medicine II | 30** | 2 |
| M-ATT 203 | Acupuncture Theory and Techniques III | 45 | 3 |
| M-CDM 302 | COM Diagnosis and Management II | 30 | 2 |
| M-CCP 304 | Contemporary Chinese Pulse Diagnosis [®] IV | 30 | 2 |
| M-OIM 303 | Oriental Internal Medicine III | 30** | 2 |
| M-CDM 303 | COM Diagnosis and Management III | 30 | 2 |
| M-OFT 301 | Oriental Food Therapy | 30 | 2 |
| BG-OHP 101 | Oriental History and Philosophy | 15* | 1 |
| M-CDM 304 | COM Diagnosis and Management IV | 30 | 2 |
| M-CCP 305 | Contemporary Chinese Pulse Diagnosis [®] V | 15 | 1 |

| | | | |
|-----------|------------------------------------------------------|------|----|
| M-OIM 304 | Oriental Internal Medicine IV | 30** | 2 |
| M-ADJ 201 | Introduction to Adjunctive Therapies | 30 | 2 |
| M-CDM 305 | COM Diagnosis and Management V – Oriental Psychology | 45 | 3 |
| M-CDM 306 | COM Diagnosis and Management VI | 45* | 3 |
| M-CCP 306 | Contemporary Chinese Pulse Diagnosis® VI | 15 | 1 |
| M-OIM 305 | Oriental Internal Medicine V | 15* | 1 |
| M-OBW 201 | Oriental Bodywork | 45 | 3 |
| M-BDR 301 | Board Review - Acupuncture | 15 | 1 |
| M-CDM 307 | COM Diagnosis and Management VII | 45* | 3 |
| M-CCP 307 | Contemporary Chinese Pulse Diagnosis® VII | 15 | 1 |
| | <i>Total Acupuncture and Oriental Medicine Hours</i> | 1275 | 85 |

*An additional 15 hours of this course are listed in Herbology. **An additional 30 hours of this course are listed in Herbology

HERBOLOGY

| | | | |
|------------|----------------------------------|-------|-----|
| B-HER 101 | Chinese Herbs I | 60 | 4 |
| M-HER 102 | Chinese Herbs II | 75 | 5 |
| M-HER 203 | Chinese Herbal Formulas I | 60 | 4 |
| M-HER 304 | Chinese Herbal Formulas II | 45 | 3 |
| B-CHT 101 | Chinese Herbal Terminology | 15 | 1 |
| M-HDP 101 | Herbal Dispensary | 15 | 1 |
| M-OIM 201 | Oriental Internal Medicine I | 30• | 2• |
| M-OIM 302 | Oriental Internal Medicine II | 30• | 2• |
| M-OIM 303 | Oriental Internal Medicine III | 30• | 2• |
| BG-OHP 101 | Oriental History and Philosophy | 15•• | 1•• |
| M-OIM 304 | Oriental Internal Medicine IV | 30• | 2• |
| M-OIM 305 | Oriental Internal Medicine V | 15•• | 1•• |
| M-BDR 303 | Board Review - Herbology | 15 | 1 |
| M-CDM 306 | COM Diagnosis and Management VI | 15••• | 1 |
| M-CDM 307 | COM Diagnosis and Management VII | 15••• | 1 |
| | <i>Total Herbology Hours</i> | 465 | 31 |

•60 hour course, 30 hours under Acupuncture and Oriental Medicine. ••30 hours course, 15 hours under Acupuncture and Oriental Medicine; •••60 hour course, 45 hours under Acupuncture and Oriental Medicine.

CLINICAL STUDIES: Integrated Acupuncture and Oriental Medicine and Herbs

| | | | |
|-----------|--------------------------------------|-----|------|
| B-OBS 111 | Clinical Observation I | 15 | .50 |
| B-OBS 112 | Clinical Observation II | 35 | 1.16 |
| B-OBS 113 | Clinical Observation III | 50 | 1.67 |
| B-OBS 114 | Clinical Observation IV | 50 | 1.67 |
| M-SUP 211 | Clinical Supervision I | 90 | 3 |
| M-SUP 212 | Clinical Supervision II | 110 | 3.67 |
| M-INT 311 | Clinical Internship I | 120 | 4 |
| M-INT 312 | Clinical Internship II | 180 | 6 |
| M-INT 313 | Clinical Internship III | 220 | 7.33 |
| | <i>Total Clinical Training Hours</i> | 870 | 29 |

WESTERN MEDICINE

| | | | |
|------------|----------------------------------------|-----------|----------|
| B-WMT 101 | Western Medical Terminology | 15 | 1 |
| BG-WAP 101 | Western Anatomy and Physiology I | 60 | 4 |
| BG-WAP 102 | Western Anatomy and Physiology II | 60 | 4 |
| B-WBC 101 | Biochemistry | 15 | 1 |
| B-WCN 101 | Clean Needle Technique | 15 | 1 |
| M-WPE 201 | Western Physical Exam | 45 | 3 |
| M-WDP 301 | Western Diagnostics and Pathology I | 45 | 3 |
| M-WPY 301 | Western Abnormal Psychology | 30 | 2 |
| M-WNT 201 | Nutrition and Dietary Therapy | 30 | 2 |
| M-WDP 302 | Western Diagnostics and Pathology II | 30 | 2 |
| M-WPH 301 | Pharmacology | 45 | 3 |
| M-WLI 301 | Western Laboratory Testing and Imaging | 30 | 2 |
| M-WHR 201 | Western Herbology | 30 | 2 |
| M-WEV 301 | Environmental Medicine | 45 | 3 |
| M-WMR 301 | Introduction to Medical Research | 30 | 2 |
| M-BDR 302 | Board Review – Bio-medicine | <u>15</u> | <u>1</u> |
| | <i>Total Western Medicine hours</i> | 540 | 36 |

BUSINESS

| | | | |
|-----------|--------------------------------------------|-----------|----------|
| B-CMM 101 | Communication in Therapeutic Relationships | 30 | 2 |
| B-ETH 101 | Ethics in Medicine | 15 | 1 |
| M-PMG 201 | Practice Management | 30 | 2 |
| M-LAW 201 | Florida Laws and Rules | <u>30</u> | <u>2</u> |
| | <i>Total Business hours</i> | 105 | 7 |

TOTAL CURRICULUM HOURS / CREDITS **3255** **188**

Curriculum by Semester

This 10-semester program is completed in 3 years and 4 months. There is a 2-week break between each semester.

FIRST ACADEMIC YEAR

| Course | Course Description | Hours | Credits |
|-----------------------|-------------------------------------|-----------|----------|
| First Semester | | | |
| CHT 101 | Chinese Herbal Terminology | 15 | 1 |
| ETH 101 | Ethics in Medicine | 15 | 1 |
| MER 101 | Meridian Theory & Point Location I | 45 | 3 |
| OEE 101 | Oriental Energy Exercises I | 30 | 2 |
| OPP 101 | Oriental Physiology and Pathology I | 75 | 5 |
| WAP 101 | Western Anatomy and Physiology I | 60 | 4 |
| WMT 101 | Western Medical Terminology | <u>15</u> | <u>1</u> |
| TOTALS | | 255 | 17 |

Second Semester

| | | | |
|---------|---------------------------------------|-----------|----------|
| CDM 301 | COM Diagnosis & Management I | 30 | 2 |
| HER 101 | Chinese Herbs I | 60 | 4 |
| MER 102 | Meridian Theory and Point Location II | 45 | 3 |
| OBS 111 | Clinical Observation I | 15 | 0.50 |
| OEE 102 | Oriental Energy Exercises II | 30 | 2 |
| OMA 101 | Oriental Medical Assessment I | 45 | 3 |
| OPP 102 | Oriental Physiology and Pathology II | 75 | 5 |
| WAP 102 | Western Anatomy and Physiology II | <u>60</u> | <u>4</u> |
| TOTALS | | 360 | 23.50 |

SECOND ACADEMIC YEAR

Third Semester

| | | | |
|---------|-----------------------------------------|-----------|----------|
| ATT 101 | Acupuncture Theory and Techniques I | 30 | 2 |
| CCP 101 | Contemporary Chinese Pulse Diagnosis® I | 30 | 2 |
| CDM 302 | COM Diagnosis & Management II | 30 | 2 |
| HER 102 | Chinese Herbs II | 75 | 5 |
| MER 103 | Meridian Theory and Point Location III | 45 | 3 |
| OBS 112 | Clinical Observation II | 35 | 1.16 |
| OEE 103 | Oriental Energy Exercises III | 30 | 2 |
| OMA 102 | Oriental Medical Assessment II | 30 | 2 |
| WBC 101 | Biochemistry | 15 | 1 |
| WCN 101 | Clean Needle Technique | <u>15</u> | <u>1</u> |
| TOTALS | | 335 | 21.16 |

Fourth Semester

| | | | |
|---------|--------------------------------------------|-----------|----------|
| ATT 202 | Acupuncture Theory and Techniques II | 30 | 2 |
| CCP 202 | Contemporary Chinese Pulse Diagnosis® II | 30 | 2 |
| CDM 303 | COM Diagnosis and Management III | 30 | 2 |
| CMM 101 | Communication in Therapeutic Relationships | 30 | 2 |
| HER 203 | Chinese Herbal Formulas I | 60 | 4 |
| HDP 101 | Herbal Dispensary | 15 | 1 |
| OBS 113 | Clinical Observation III | 50 | 1.67 |
| OMA 203 | Oriental Medical Assessment III | 30 | 2 |
| OIM 201 | Oriental Internal Medicine I | <u>60</u> | <u>4</u> |
| TOTALS | | 335 | 20.67 |

THIRD ACADEMIC YEAR

Fifth Semester

| | | | |
|---------|-------------------------------------------------------|-----------|----------|
| ATT 203 | Acupuncture Theory and Techniques III | 45 | 3 |
| CCP 303 | Contemporary Chinese Pulse Diagnosis [®] III | 30 | 2 |
| CDM 304 | COM Diagnosis and Management IV | 30 | 2 |
| HER 304 | Chinese Herbal Formulas II | 45 | 3 |
| OBS 114 | Clinical Observation IV | 50 | 1.67 |
| OBW 201 | Oriental Bodywork I | 45 | 3 |
| OIM 302 | Oriental Internal Medicine II | 60 | 4 |
| WPE 201 | Western Physical Exam | <u>45</u> | <u>3</u> |
| TOTALS | | 350 | 21.67 |

Sixth Semester

| | | | |
|---------|------------------------------------------------------|-----------|----------|
| CCP 304 | Contemporary Chinese Pulse Diagnosis [®] IV | 30 | 2 |
| OFT 301 | Oriental Food Therapy | 30 | 2 |
| OHP 101 | Oriental History and Philosophy | 30 | 2 |
| OIM 303 | Oriental Internal Medicine III | 60 | 4 |
| SUP 211 | Clinical Supervision I | 90 | 3 |
| WDP 301 | Western Diagnostics and Pathology I | 45 | 3 |
| WPY 301 | Western Abnormal Psychology | <u>30</u> | <u>2</u> |
| TOTALS | | 315 | 18 |

FOURTH ACADEMIC YEAR

Seventh Semester

| | | | |
|---------|-----------------------------------------------------|-----------|----------|
| ADJ 201 | Introduction to Adjunctive Therapies | 30 | 2 |
| CCP 305 | Contemporary Chinese Pulse Diagnosis [®] V | 15 | 1 |
| OIM 304 | Oriental Internal Medicine IV | 60 | 4 |
| PMG 201 | Practice Management | 30 | 2 |
| SUP 212 | Clinical Supervision II | 110 | 3.67 |
| WNT 201 | Nutrition and Dietary Therapy | 30 | 2 |
| WDP 302 | Western Diagnostics and Pathology II | <u>30</u> | <u>2</u> |
| TOTALS | | 305 | 16.67 |

Eighth Semester

| | | | |
|---------|------------------------------------------------------|-----------|----------|
| CCP 306 | Contemporary Chinese Pulse Diagnosis [®] VI | 15 | 1 |
| CDM 306 | COM Diagnosis and Management VI | 60 | 4 |
| CDM 305 | COM Diagnosis and Management V (Oriental Psychology) | 45 | 3 |
| INT 311 | Clinical Internship I | 120 | 4 |
| OIM 305 | Oriental Internal Medicine V | 30 | 2 |
| WLI 301 | Western Laboratory Testing and Imaging | 30 | 2 |
| WPH 301 | Pharmacology | <u>45</u> | <u>3</u> |
| TOTALS | | 345 | 19 |

FIFTH ACADEMIC YEAR

Ninth Semester

| | | | |
|---------|-------------------------------------------|-----------|----------|
| BDR 302 | Board Examination Review (Biomedicine) | 15 | 1 |
| BDR 301 | Board Examination Review (Acupuncture) | 15 | 1 |
| BDR 303 | Board Examination Review (Herbology) | 15 | 1 |
| CCP 307 | Contemporary Chinese Pulse Diagnosis® VII | 15 | 1 |
| CDM 307 | COM Diagnosis and Management VII | 60 | 4 |
| INT 312 | Clinical Internship II | 180 | 6 |
| WEV 301 | Environmental Medicine | <u>45</u> | <u>3</u> |
| | TOTALS | 345 | 17 |

Tenth Semester

| | | | |
|---------|----------------------------------|-----------|----------|
| INT 313 | Clinical Internship III | 220 | 7.33 |
| LAW 201 | Florida Laws and Rules | 30 | 2 |
| WHR 201 | Western Herbology | 30 | 2 |
| WMR 301 | Introduction to Medical Research | <u>30</u> | <u>2</u> |
| | TOTALS | 310 | 13.33 |

Course Descriptions

SEMESTER 1

CHT 101 Chinese Herbal Terminology

15 hours (1 credit)

Students will learn Chinese medical terms relevant to the study of herbal medicine. Emphasis will be placed on correct spelling and pronunciation of Pinyin.

ETH 101 Ethics in Medicine

15 hours (1 credit)

Students will learn the ethical aspects of practicing acupuncture and herbal prescribing as set forth in Florida Statutes Chapters 455 & 457 and the practical application of ethical and legal responsibilities as they relate to treating with acupuncture and herbs.

MER 101 Channel Theory and Point Location I

45 hours (3 credits)

The first 15 hours of this course is dedicated to an in-depth study of channel theory. Topics covered include six-channel theory, the flow of qi through the channels, internal and external pathways, connecting and divergent meridians, and other channel relationships. Study of acupuncture points will include location, functions, indications, and categories of points such as the five Shu points, Xi-cleft, Yuan-source, Luo-connecting, Entry-Exit points. This course covers the following meridians: Lung, Large Intestine, Stomach and Spleen.

OEE 101 Oriental Energy Exercises I

30 hours (2 credits)

Internal Qigong (energy cultivation) exercises are introduced as tools for maintaining wellness and healing. The classes will be a series of exercises, which enable the student to experience the nature of Qi and increase awareness through breathing, alignment and movement practices.

OPP 101 Oriental Physiology and Pathology I

75 hours (5 credits)

This course covers the general theory of physiology: Yin Yang, Five Element, Qi, Blood and body fluids, and the functions of internal organs (Zang Fu). Internal, external and miscellaneous causes of disease are examined and diagnostic methods introduced. Causes of disease during the prenatal period, infancy, childhood, adolescence and adulthood are presented. Stressors that are common in our time are investigated, including environmental toxicity, physical and emotional trauma.

WAP 101 Western Anatomy and Physiology I

60 hours (4 credits)

This course examines human anatomy and physiology in depth. Special attention is given to surface anatomy. Muscular, skeletal, respiratory, circulatory and digestive systems from the Western model are covered.

WMT 101 Medical Terminology

15 hours (1 credit)

A study of Western medical terminology and nomenclature including major prefixes, roots and suffixes.

SEMESTER 2

CDM 301 COM[®] Diagnosis and Management (Prerequisites: OPP 101, MER 101) 30 hours (2 credits)

This is the first of two Contemporary Oriental Medicine [COM] survey courses outlining and introducing a step-by-step process in 'how to think' in Chinese medicine. The object is to arrive at the diagnosis of an individual and their Chinese medical conditions and a logical Management-Formulation [strategy] and Management-Implementation [tactics] plan based on this diagnostic process rather than treating symptoms.

This process includes the integration of signs, [pulse (CCPD), tongue, color, etc.] with a detailed current 'Complaints and Review of Symptoms' and away from sterile protocols. It above all transmits the importance of this process in the development of the foundation of all healing, the therapeutic relationship. Our philosophy is that we are here to serve.

This survey course will also introduce the concepts, and procedures that augment and expand the traditional formats of Chinese medicine beyond the Eight Principles, Six Divisions, Solid-Hollow [Zang-Fu] with an emphasis on physiology beyond catch names [attacking, rebelling, overacting etc.]. Birth History, Blocks [Stability, Trauma and Shock, Pain, Lifestyle, Structure, etc.] and some of Dr. Hammer's numerous articles and books will be discussed, in the context of an ever and rapidly changing environment and culture, the reason for the term 'Contemporary'.

HER 101 Chinese Herbs I 60 hours (4 credits)

A detailed study of over 150 Chinese herbs, including Latin and pinyin names, category, properties, channels entered, functions, indications, contraindications, and dosage. Principles of herbal combination will be introduced.

MER 102 Channel Theory and Point Location II (Prerequisite: MER 101) 45 hours (3 credits)

This course is a continuation of MER 101 and continues the study of the twelve primary channels including internal and external pathways, connecting and divergent meridians, and location, functions, indications, and categories of points such as the five shu points, Xi-cleft, Yuan-source, Luo-connecting, Entry-Exit points for the following meridians: Heart, Small Intestine, Bladder, Kidney, Pericardium and San Jiao.

OEE 102 Oriental Energy Exercises II (Prerequisite: OEE 101) 30 hours (2 credits)

Continuation of OEE 101: Deepening of the Oriental Energy Exercises experience.

OMA 101 Oriental Medical Assessment I 45 hours (3 credits)

In this course, students practice opening and developing their senses. Acute observation skills are fundamental for in depth diagnosis and patient management. Looking, listening, touching, and smelling are oriented towards illuminating the complexities of the human body.

OPP 102 Oriental Physiology and Pathology II (Prerequisite: OPP 101) 75 Hours (5 Credits)

Continuation of OPP 101. Pathology is viewed in the context of the major theories of the Eight Principles, Qi, Blood and body fluids, Shang Han Lun (Six Stage), Warm Disease (Four Level), and Zang Fu.

WAP 102 Western Anatomy and Physiology II (Prerequisite: WAP 101) 60 hours (4 credits)

This is a continuation of WAP 101. Genital, Urinary, Endocrine and Nervous Systems are covered.

OBS 111 Clinical Observation I (Prerequisites: OPP 101, MER 101) 15 hours (.5 credits)

Students will observe methods of case taking, diagnosis and treatment procedures. This course will give the beginning student exposure to the clinical practice of Chinese medicine. Emphasis will be placed on the observational assessment skills being taught in OMA 101, as well as on charting & professionalism. Approximately half the hours will be done in the Student Clinic (Internship shifts), and half will be done in External clinics approved by the College (Externship).

SEMESTER 3

ATT 101 Acupuncture Theory and Technique I

30 hours (2 credits)

This course covers theoretical and practical aspects of acupuncture point selection and application of non-invasive techniques for clinical efficacy. The course will provide hands-on training in cupping, Gua-Sha, moxibustion and basic needling techniques. Treatment precautions, handling of needling reactions, and safety issues are emphasized.

CCP 101 Contemporary Chinese Pulse Diagnosis I

30 hours (2 credits)

Students will learn to correctly locate the principal and complementary positions; use the correct pressure to access the Qi, Blood and Organ depths; and recognize the sensations of the different qualities found on the pulse. They will also learn the history behind the development of Contemporary Chinese Pulse Diagnosis. Hands-on practice with feedback from the instructor is integrated into the class.

CDM 302 COM[®] Diagnosis and Management II (Prerequisite: OPP 102, CDM 301)

30 hours (2 credits)

This course is a continuation of CDM 301 concerned with 'how to think' in Chinese medicine and introducing the systematic methodology of acquisition with an emphasis on 'awareness', 'seeing with the third eye', and 'hearing with the third ear'. We continue to develop the methodology of assessment with emphasis on detailed diagnosis in order to ensure an accurate understanding of the individual and their Chinese Medical conditions.

Emphasis is placed on the 'therapeutic relationship'. Concepts of 'Ecology', 'Terrain, Stress, Root and Vulnerability' explain Chinese Medicine's ability to address the 'terrain' that distinguishes it from modern medicine. The philosophy that everything that is 'classical' was once 'original' leads us to embrace new observations and new ideas. The medicine is ancient but not old.

HER 102 Chinese Herbs II (Prerequisite HER 101)

75 hours (5 credits)

Continuation of the detailed study of over 150 additional Chinese herbs, including Latin and pinyin names, category, properties, channels entered, functions, indications, contraindications, and dosage. Principles of herbal combination will be introduced.

MER 103 Channel Theory and Point Location III (Prerequisite: MER 102)

45 hours (3 credits)

This course is a continuation of MER 102. It will complete the study of the twelve primary channels, covering Liver and Gall Bladder, and will explore the point location and channel theory of the Eight Extraordinary Meridians including the pathology of the Conception and Governing Vessels. Location, function and indications for important Extraordinary Points will be covered, as well as the physiology and pathology of the Muscle and Cutaneous Regions of the twelve primary channels.

OEE 103 Oriental Energy Exercises III (Prerequisite: OEE 102)

30 hours (2 credits)

Continuation of OEE 102: Continued deepening of Oriental Energy Exercises.

OMA 102 Oriental Medical Assessment II (Prerequisite: OMA 101)

30 hours (2 credits)

This course is a continuation of OMA 101. This course will cover the diagnostic significance of the signs that are observed, using the skills taught in OMA 101.

WBC 101 Biochemistry (Prerequisites: WAP 101, WMT 101)

15 hours (1 credit)

This course on the chemistry of life will introduce the Western biochemical approach to energy (thermodynamics; steady state), balance (homeostasis), unfolding (development; aging), creation (reproduction; genetics), and change (evolution; speciation). It is intended to provide the student with the most fundamental and important concepts upon which Western medicine is based.

WCN 101 Clean Needle Technique

15 hours (1 credit)

Universal Precautions, including HIV/AIDS, HBV and clean needle technique as set forth in the NCCAOM guidelines for Clean Needle Technique.

OBS 112 Clinical Observation II (Prerequisite: OBS 111)

35 hours (1.16 credits)

Students will observe methods of case taking, diagnosis and treatment procedures. This course gives the beginning student exposure to the clinical practice of Chinese medicine. Emphasis will be placed on the observational assessment skills being taught in OMA 101, as well as charting & professionalism. Approximately half the hours will be done in the student clinic (Internship shifts), and half will be done in external clinics approved by the College (Externship).

SEMESTER 4

- ATT 202 Acupuncture Theory and Techniques II (Prerequisite: ATT 101) 30 hours (2 credits)**
This course is a continuation of the study of theoretical and practical aspects of acupuncture point selection and application of acupuncture needling techniques for clinical efficacy including bleeding, Moxibustion, and cupping techniques.
- CCP 202 Contemporary Chinese Pulse Diagnosis• II (Prerequisite: CCP 101) 30 hours (2 credit)**
Students will learn a methodology for interpreting a pulse according to the Broad, Closer and Closest focus. They will break down the pulse according to substances, activity and stability while taking into consideration the paradoxical qualities associated with age, sex, weight and size; mental-emotional state; etiology (lifestyle vs. constitution); other signs and symptoms; prognosis and prevention.
- CDM 303 COM[®] Diagnosis and Management III (Prerequisite: MER 103, CDM 302) 30 hours (2 Credits)**
This course emphasizes and continues to instruct by demonstration of the systematic acquisition of the patient's complaints, current and history, and a Review of Systems, their complete medical history in the framework of Chinese medical terminology and concept. This is the art and science of the 'Intake' that is referred to as 'Asking, Looking and Listening'. It includes penetrating questions of their existence, their personal experience of their life, asked sensitively at the acceptable moment.
Awareness in Chinese medicine is the refined capacity for the penetrating diagnosis of a specific individual. 'Listening and Looking' for gestures and expressions that convey a message beyond verbal expression is the art in the art/science we call Chinese medicine. Everything that follows is predicated on the refinement of the senses in a seamless continuum with intuition.
- CMM 101 Communication in Therapeutic Relationships 30 hours (2 credits)**
Students will learn basic principles and skills of communication, including the ability to state problems and desired therapeutic outcomes clearly and realistically and establish therapeutic relationships. Additional topics include building rapport, listening with the third ear, and dialogue. Ethical considerations, such as recognizing and respecting values and boundaries, will be emphasized.
- HER 203 Chinese Herbal Formulas I (Prerequisite HER 102) 60 hours (4 credits)**
A thorough study of over 75 Traditional Chinese Medicine (TCM) formulas and empirical formulas from eminent modern physicians, including Dr. John H.F. Shen. Emphasis will be placed on understanding the principles of herbal formulation. Course material is designed to help students address commonly encountered clinical situations.
- HDP 101 Herbal Dispensary (Prerequisite: HER 102) 15 hours (1 credit)**
Students will learn to prepare and dispense the various preparations of herbs which are used in the clinic, including bulk herbs, powders, dried decoctions, tea pills, liniments, plasters and poultices.
- OMA 203 Oriental Medical Assessment III (Prerequisite: OMA 102) 30 hours (2 credits)**
This course is a continuation of OMA 102. This course integrates Oriental Medical assessment into the patient intake. The focus is on using the senses to guide the questioning. The secondary skill will be accurate documentation of signs and symptoms during the patient intake. This course highlights the information from both a COM and TCM perspective.
- OIM 201 Oriental Internal Medicine I (Prerequisites: OMA 102, MER 103, HER 102) 60 hours (4 credits)**
The first course in a sequence organizing diagnosis and treatment strategies by disease entities. This course focuses on epidemic, respiratory and infectious diseases, and disorders of the eyes, ears, nose and throat. The etiology, pathology, diagnosis, treatment and prognosis of each condition will be covered. Selection of acupuncture points and modified herbal formulas to meet the needs of the individual will be emphasized. 30 hours will be dedicated to herbal medicine.

OBS 113 Clinical Observation III (Prerequisite: OBS 112) 50 hours (1.66 credits)
Students will observe methods of case taking, diagnosis and treatment procedures. This course gives the beginning student exposure to the clinical practice of Chinese medicine. Emphasis will be placed on the observational assessment skills being taught in OMA, as well as on charting & professionalism. Approximately half the hours will be done in the Student Clinic (Internship shifts), and half will be done in External clinics approved by the College (Externship). Provides real life examples of material taught in Oriental Medicine classes.

SEMESTER 5

ATT 203 Acupuncture Theory and Technique III (Prerequisite: ATT 202) 45 hours (3 credits)
This course covers advanced theoretical and practical aspects of acupuncture point selection and application of acupuncture needling techniques. It includes extraordinary vessels, blocks and divergent channels. Micro systems such as auricular acupuncture and scalp acupuncture will be covered. The course will include training in advanced needling, electroacupuncture, and seven-star needling.

CCP 303 Contemporary Chinese Pulse Diagnosis• III (Prerequisite: CCP 202) 30 hours (2 credits)
Students will continue to access depths, positions, and pulse qualities. They will take an in-depth pulse (including principal and complementary positions) and compare their findings with the instructor's while getting hands-on feedback. They will continue using the methodology for interpretation of the pulses from volunteer subjects.

CDM 304 COM[®] Diagnosis and Management IV (Prerequisites: CDM 303) 30 hours (2 credits)
This course continues to instruct the systematic acquisition of the patient's complaints, current and history, and a Review of Systems, their complete medical history, in the framework of Chinese medical terminology and concept. The viability of any diagnostic system depends on the accuracy and amount of information gathered in the acquisition phase. Students will interview each other and demonstrate their findings to the class, with commentary from the instructor and from the other students.

HER 304 Chinese Herbal Formulas II (Prerequisite: HER 203) 45 hours (3 credits)
A thorough study of over 75 additional Traditional Chinese Medicine (TCM) formulas and empirical formulas from eminent modern physicians, including Dr. John H.F. Shen. Emphasis will be placed on understanding the principles of herbal formulation. Course material is designed to help students address commonly encountered clinical situations. Principles of modification of formulas will be introduced. Relevant pharmaceutical information, including herb-drug interactions will be covered.

OBW 201 Oriental Bodywork (Prerequisites: MER 101, 102, 103) 45 hours (3 credits)
This course covers instruction in basic manual therapy techniques of Oriental Bodywork. Students will be introduced to the theory and practice of different modalities of touch therapy and they will learn the interview, assessment, traditional treatment protocol and application of OBW to meridians and tissues.

OIM 302 Oriental Internal Medicine II (Prerequisite: OIM 201, HER 203) 60 hours (4 credits)
The second in a five-course sequence, this course covers diagnosis and treatment principles of gastro-intestinal, genitourinary, and musculoskeletal diseases. The etiology, pathology, diagnosis, treatment and prognosis of each condition will be covered. Selection of acupuncture points and modified herbal formulas to meet the needs of the individual will be emphasized. 30 hours of the course will be dedicated to herbal medicine.

WPE 201 Western Physical Exam I (Prerequisites: WMT 101, WAP 101, 102) 45 hours (3 credit)
Western physical exam techniques for assessing function and pathology, including vital signs, heart and lung sounds, orthopedic and neurological exams. Relevant biological, chemical and physical principles are discussed.

OBS 114 Clinical Observation IV (Prerequisite: OBS 113) 50 hours (1.66 credits)
Students will observe methods of case taking, diagnosis and treatment procedures. This course will give the beginning student exposure to the clinical practice of Chinese medicine. Emphasis will be placed on the observational assessment skills being taught in OMA, as well as on charting & professionalism. Approximately half the hours will be done in the Student Clinic, and half will be done in External clinics.

SEMESTER 6

CCP 304 Contemporary Chinese Pulse Diagnosis IV (Prerequisite: CCP 303) 30 hours (2 credits)

Using cases from the student clinic, students will integrate and prioritize the information derived from the pulse and history in order to help develop a diagnosis, management and treatment plan.

OFT 301 Oriental Food Therapy (Prerequisite: OPP 102) 30 hours (2 credits)

This course reviews the fundamental aspects of nutrition and food therapy in Chinese medicine. Diagnostic patterns and recommended food therapy treatments are discussed. Therapeutic use of the five flavors, seasonal considerations, and elemental patterns are reviewed, along with diets appropriate for common Contemporary Oriental Medicine® disharmonies.

OHP 101 Oriental History and Philosophy 30 hours (2 credits)

This survey course examines the historical development of medical concepts and theory in ancient and modern China, using anthropological, historical, and philological methods. Primary sources (in translation) are emphasized, including the Nei Jing, Nan Jing, and Dao De Jing. Fifteen hours are devoted to the historical development of herbal medicine, particularly through the examination of seminal texts such as the Shen Nong Ben Cao Jing, Shang Han Lun, Pi Wei Lun, and texts from the Wen Bing school.

OIM 303 Oriental Internal Medicine III (Prerequisites: OIM 302, HER 304) 60 hours (4 credits)

Third in a five-course sequence, this course covers mental-emotional problems, cardiovascular disease, physical and emotional trauma and diabetes. The etiology, pathology, diagnosis, treatment and prognosis of each condition will be covered. Selection of acupuncture points and modified herbal formulas to meet the needs of the individual will be emphasized. 30 hours are dedicated to herbal medicine.

WDP 301 Western Diagnostics & Pathology (Prerequisite: WMT 101, WBC 101, WAP 102) 45 hours (3 credits)

This course presents Western differential diagnosis and pathology of the most common problems for which patients seek medical attention. Pathology of disease will include pathoanatomy and pathophysiology. Communication with Western medical practitioners and criteria for making referrals are emphasized. Western pharmacology will be introduced. Relevant chemical, biological, and physical principles and terminology will be discussed.

WPY 301 Western Abnormal Psychology 30 hours (2 credits)

This course will cover the most common personality disorders including etiology from a developmental perspective, symptomology, differentiation, and basic treatment approaches. It will then briefly address some of the major psychoses that might be encountered in practice and appropriate referrals. Students will be expected to end with a basic understanding of Western abnormal psychology, and how it can inform the practice of Oriental medicine.

SUP 211 Clinical Supervision I 90 hours (3 credits)

Prerequisites: All Semester 1-5 courses, passing score on Clinic Entrance Exam, Clinic Skills Checklist, and current CPR/First Aid Certification.

In this course students begin their clinical practice with direct supervision. A supervisor gives feedback and assistance during intake, diagnosis, and management. This course emphasizes pulse taking, other assessment skills, diagnosis, point location, and treatment techniques. Students research the patient's condition in preparation for treatment and present their findings to the supervisor. Students will choose one patient they have been working with to develop and submit an intake and Symptom-Condition Chart as directed and evaluated by the Clinic Director or designee.

SEMESTER 7

ADJ 201 Introduction to Adjunctive Therapies

30 hours (2 credits)

This course introduces the student to the therapeutic modalities covered under Chapter 457 of the Florida Statutes. This class is an introduction, not a training in these adjunctive therapies.

CCP 305 Contemporary Chinese Pulse Diagnosis® V (Prerequisite: CCP 304)

15 hours (1 credit)

This course will continue to use pulse cases from the student clinic in the same manner as CCP 304. Students will also compare and contrast Contemporary Chinese Pulse Diagnosis with other pulse systems according to terminology, location of positions, depths, and qualities (in terms of sensation and interpretation).

OIM 304 Oriental Internal Medicine IV (Prerequisite: OIM 303)

60 hours (4 credits)

The fourth course in a five-course sequence, it will focus on dermatology, neurology, pediatrics and support for patients undergoing treatment for oncological disorders. The etiology, pathology, diagnosis, treatment and prognosis of each condition will be covered. Selection of acupuncture points and modified herbal formulas to meet the needs of the individual will be emphasized. 30 hours are devoted to herbal medicine.

PMG 201 Practice Management

30 hours (2 credits)

This course will cover practice set-up (incorporation, partnerships, sole proprietor, etc.), organizational skills, insurance, office management, record keeping, billing procedures, and other related topics. Practice-building skills, such as public speaking, referrals, and promotional techniques will be addressed.

WDP 302 Western Diagnostics & Pathology II (Prerequisite: WDP 301)

30 hours (2 credits)

This is a continuation of WDP 301. Two hours of medical errors and three hours of HIV/AIDS instruction are included in this course.

WNT 201 Nutrition and Dietary Therapy (Prerequisite: WDP 301)

30 hours (2 credits)

A study of the practical aspects of Western nutrition, recent scientific research in nutrition and its relationship to human health and pathology. Relevant chemical, biological, and physical principles and terminology will be discussed.

SUP 212 Clinical Supervision II (Prerequisite: SUP 211)

110 hours (3.66 credits)

In this course the student prepares for clinical independence while continuing to have direct supervision and assistance. The emphasis is on diagnosis and the development of clinical skills and techniques. Students will further develop the study of the patient selected in SUP 211 by submitting an updated intake and Diagnostic Catalogue as directed and evaluated by the Clinic Director or designee.

SEMESTER 8

CCP 306 Contemporary Chinese Pulse Diagnosis® VI (Prerequisite: CCP 305) 15 hours (1 credit)

This course will continue to use pulse cases from the student clinic in the same manner as CCP 305. Students will also compare and contrast Contemporary Chinese Pulse Diagnosis with other pulse systems according to terminology, location of positions, depths, and qualities (in terms of sensation and interpretation).

CDM 305 COM® Diagnosis & Management V (Prerequisite: CMM 101, CDM 306) 45 hours (3 credits)

This course involves the varied Chinese medical concepts of the mind and spirit, including those discussed in *Dragon Rises-Red Bird Flies*, and the basic precepts of the therapeutic relationship, particularly as it applies to the practice of acupuncture and Chinese medicine.

CDM 306 COM® Diagnosis & Management VI (Prerequisite: CDM 304) 60 hours (4 credits)

Emphasis is placed on learning to use the entire COM system of diagnostic analysis, COM theoretical concepts for interpretation of symptoms and signs, thoroughness and precision of data collection. The quality of the data collected during the interview and pulse taking is evaluated and data collection skills are refined. In this first case study, the student is assisted in the critical analysis of the data and application of COM diagnostic logic to the case. The final step is the development of a logical argument to support the diagnosis of the root condition as well as a comprehensive management plan.

OIM 305 Oriental Internal Medicine V (Prerequisite: OIM 304) 30 hours (2 credits)

The last course in a five-course sequence, this one will focus on gynecological disorders. The etiology, pathology, diagnosis, treatment and prognosis of each condition will be covered. Selection of acupuncture points and modified herbal formulas to meet the needs of the individual will be emphasized. 15 hours will be dedicated to herbal medicine.

WLI 301 Western Laboratory Testing and Imaging (Prerequisite: WDP 302) 30 hours (2 credits)

This course exposes the student to the use of laboratory tests and imaging findings in the practice of Oriental medicine. The ordering and use of lab tests and imaging studies as well as appropriate referrals are stressed.

WPH 301 Pharmacology (Prerequisites: WAP 101, 202, WBC 101, WDP 301) 45 hours (3 credits)

A survey of Western pharmacology. Emphasis is placed on classification, major actions and side effects of commonly prescribed medications.

INT 311 Clinical Internship I (Prerequisite: SUP 212) 120 hours (4 credits)

During this phase, students begin to treat patients without direct supervision. Supervisors are available for consultation and feedback. Intakes and treatment plans continue to be reviewed and approved by supervisor.

SEMESTER 9

BDR 301 Board Review (Acupuncture)

15 hours (1 credits)

This course is designed as a comprehensive review for the NCCAOM board examination in Oriental Medicine. This course will prepare students for the licensing exam by reviewing relevant material in Oriental Medicine via NCCAOM material, practice tests, and course work. Acupuncture point locations, indications, and Oriental medicine foundations will be covered.

BDR 302 Board Review (Bio-Medicine)

15 hours (1 credits)

This course is designed as a comprehensive review for the NCCAOM board examination in biomedicine. This course will prepare students for the licensing exam by reviewing relevant material in biomedicine via NCCAOM material, practice tests, and course work.

BDR 303 Board Review (Herbology)

15 hours (1 credits)

This course is designed as a comprehensive review for the NCCAOM board examination in Chinese Herbology. This course will prepare students for the licensing exam by reviewing relevant material in Chinese Herbology via NCCAOM material, practice tests, and course work.

CCP 307 Contemporary Chinese Pulse Diagnosis® VII (Prerequisite: CCP 306)

15 hours (1 credit)

This course will give an overall review of the material taught in the previous CCP course series. It affords students the opportunity to ask questions regarding pulse diagnosis in relation to their clinic cases.

CDM 307 COM® Diagnosis & Management VII (Prerequisite: CDM 306)

30 hours (2 credits)

The student will develop a case study independently but with access to assistance as needed. The skills, knowledge of COM concepts and the ability to effectively apply them are further developed through this process. Emphasis in this second case study class is on the demonstration of the skill acquired in CDM 306. A follow up plan is formulated to follow the patient's progress as the management plan is implemented in clinic.

WEV 301 Environmental Medicine (Prerequisites: WDP 301 and 302)

45 hours (3 credits)

This course examines the effects of chemicals and other toxins on health, including the proliferation of pollutants and their disease-causing effects, specifically the effects of chemicals and toxins commonly used in daily life. The course also discusses the environmental factors in infectious and parasitic diseases.

INT 312 Clinical Internship II (Prerequisite: INT 311)

180 hours (6 credits)

Interns continue practical experience in the clinic with a wide range of Oriental therapeutic modalities, including Oriental bodywork, at progressive levels of responsibility under indirect supervision by faculty members. Case findings and treatment progress notes are presented and discussed.

SEMESTER 10

LAW 201 Florida Laws and Rules

30 hours (2 credits)

Students will learn legal guidelines by which to practice acupuncture and the ethical, legal, and practical aspects of acupuncture practice as set forth in Florida Statutes Chapters 455 & 457.

WHR 201 Western Herbology

30 hours (2 credits)

In this course students will review the use of Western herbs within the Oriental medical model. Students will read and evaluate current scientific studies in Western herbal medicine. Discussion of relevant biological, physical, and chemical principles and terminology is included.

WMR 301 Introduction to Medical Research

30 hours (2 credits)

Students learn techniques for examining medical research, and develop working familiarity with the literature available in the field. Students learn to utilize diverse resources, including traditional reference works, published studies, personal communication, and Internet resources. Coursework focuses on developing a substantial research project to be archived in the school library.

INT 313 Clinical Internship III (Prerequisite: INT 312)

220 hours (7.33 credits)

Interns continue practical experience in the clinic with a wide range of Oriental therapeutic modalities, including Oriental bodywork, at progressive levels of responsibility under indirect supervision by faculty members. Case findings and treatment progress notes are presented and discussed.

2015 – 2016 ACADEMIC CALENDAR

| Fall Semester 2015 | | |
|--------------------|---------|------------------------------|
| August | 31 | Fall Semester Begins |
| | 31 | New Student Orientation |
| September | 1 | Classes Begin |
| | 7 | Labor Day - Holiday |
| | 14 | Add/Drop Deadline |
| November | 11 | Veteran's Day - Holiday |
| | 23 - 27 | Thanksgiving Break |
| December | 1 - 4 | Spring 2016 Registration |
| | 11 | Spring Textbook Order Due |
| | 18 | Semester Ends |
| | 19 | Graduation Ceremony C/O 2015 |

| Spring Semester 2016 | | |
|----------------------|---------|------------------------------------|
| January | 4 | Spring Semester Begins |
| | 18 | Martin Luther King's Day - Holiday |
| | 19 | Add/Drop Deadline |
| March | 29 - 31 | Summer 2016 Registration |
| April | 8 | Summer Textbook Order Due |
| | 15 | Semester Ends |

| Summer Semester 2016 | | |
|----------------------|---------|----------------------------|
| May | 2 | Summer Semester Begins |
| | 16 | Add/Drop Deadline |
| | 30 | Memorial Day - Holiday |
| July | 4 | Independence Day - Holiday |
| | 26 - 29 | Fall 2016 Registration |
| August | 5 | Fall Textbook Order Due |
| | 12 | Semester Ends |

 Holiday / Break |

Dragon Rises College reserves the right to amend the calendar at any time as necessary.